SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

RAMKRISHNA NAGAR COLLEGE

RAMKRISHNA NAGAR COLLEGE RAMKRISHNA NAGAR KARIMGANJ
788166
www.rknagarcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ramkrishna Nagar College, situated in a remote corner of the district of Karimganj, Assam, falls under the jurisdiction of Ratabari LA-I (Reserved) and MP-I (Constituency). The demography of the land comprises SC, ST, OBC, MOBC, EX-TGL and the minority community among others. The natural beauty of the college campus is enhanced by the surrounding hilly tracts with the lush green tea gardens on the outskirts which add to the area's charm and grandeur. Ramkrishna Nagar College is situated at a distance of 55 kms. from the district headquarter. It is situated on a 36 Bigha hilly tract of land donated by the neighbouring Higher Secondary School, Ramkrishna Vidyapith. The College came into being on 12 January 1964, owing to the zealous efforts of a steering committee led by Late B.N. Mukherjee, former Minister of Health, Government of Assam. This endeavour was also augmented by the sincere help and cooperation of dedicated educationists, elites and patrons of the locality, and ultimately this lighthouse of learning – the only premier institution of higher education of LA Lok Sabha Ratabari Constituency – came into existence. The college was subsequently brought under Deficit Grant-in-Aid System in 1974 by the sincere efforts of late Suranjan Nandi, former minister, Government of Assam. Later on, it was included under Government Provincialisation Act, 2005. The college has been registered under Sec. 2(f) and 12(b) of UGC Act, 1956 since March 2000. Initially, the college was affiliated to Gauhati University and in 1994 it was newly affiliated to Assam University, Silchar. Being a premier co-educational institution, Ramkrishna Nagar College has been at the forefront of advancement of higher education and other co-curricular activities since the day of its inception. During its glorious journey of 59 years, the college has maintained a legacy of producing prodigious students in all fields. Today with the changes in the entire teaching-learning process, our college has accepted the challenges of qualitative higher education with its firm determination and enthusiasm. At present, the college offers HS and Degree courses in Arts and Science streams. It has a student capacity of 1500 and the total number of teachers is 25.

Vision

It is the endeavour of Ramkrishna Nagar College to project the overall development of the society in its social, ethical, spiritual and intellectual perspectives. Our vision is to create knowledge based human resources with a scientific temper and team spirit so as to make our students competent and ethically strong future citizens who can successfully face the challenges of life and eventually contribute to the overall progression of the society.

The National Education Policy (NEP) 2020 is clearly reflected in the mission and vision of the college for providing education to all by ensuring the quality of being fair and impartial increasing access to education. The college maintains an excellent teacher-student relationship. Team work and leadership qualities are promoted through assignments, class seminars, educational tours etc. as parts of a wide range of extension activities. Hence, the college has come up with a vision for preparing the students to acquire necessary knowledge and skills which will in effect strengthen the socio-economic base of the local areas. The college's vision also involves enlightening the learners with relevant knowledge and developing them through various co-curricular activities conducted by various cells such as NSS, NCC Women's Cell, Community extension services cell and others, involving the students to sensitize the community. Thus, the overall vision of the college can be summarised as follows.

    1. To inculcate rational thinking and scientific spirit among the students in order to make them aware of

the emerging issues related to environment, population growth, gender equality and so on.

2. To strengthen the academic and physical infrastructure for achieving excellence in teaching, research and outreach programmes that would be comparable to global standards.

3. To promote awareness programmes relevant to the socio-economic needs of the society, the nation in general and the region in particular.

4. In addition to the regular academic curriculum, the college aims to promote skill-oriented programmes and to undertake the activities for all-round development of the rural people.

Mission

We, at Ramkrishna Nagar College, are committed to excellence in education, empowering personalities and developing responsible members of society. Our college has been continuously imparting its service to the society keeping in perspective the following mission.

1. We strive to provide knowledge and equal opportunities for learning to our students specially those belonging to the economically weaker section of the society irrespective of caste, creed or any other consideration.

2. Our College is a projector to project the overall development of the society in its social, ethical, spiritual and intellectual perspectives.

3. We cherish the mission of contributing our share in nation building based on ethical values.

4. To train and instill in the minds of our students the spirit of competitiveness so as to prepare them to meet and accept the incoming challenges of the competitive world.

5. In the present era of science and technology, it is our mission to equip and acquaint our students with the global perspectives of technological world, preparing them, thus, to face the world outside.

6. The institution aims at bringing about a socio-economic development of the society at large, there by fulfilling the hopes and aspirations of the people.

7. It is our aim to create a bonding amongst different sections of people in order to achieve national integration

8. It is our motto to help the students to build character by stressing on ethical and spiritual values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institutional strength of Ramkrishna Nagar College can be highlighted in terms of its student-oriented practices which aim to provide quality education to the students and to project the excellence in education, empowering personalities and developing responsible members of the society. In this regard, the following activities of the college can be taken as representing its institutional strength.

1. To achieve academic excellence and promote innovation through mutual co-operation, our college has signed MoU with reputed Institutions of Higher Education like Swami Vivekananda College, Karimganj; West Silchar College, Cachar and Karimganj College, Karimganj.

2. There is a provision of Mentor-Mentee group in the college in order to mentor certain number of students under each and every faculty member.

3. An important strength of the college is the maintenance of equity in the male-female student ratio, especially in the last five years where female students have out-numbered male students.

4. Our College has a career Guidance and counselling cell to update the students with information of different avenues of career and placements field.
5. The college library has set-up a new landmark by installing Barcode Automation system with Smart Display Attendance system.
6. In order to inculcate the values of National unity and integration, our college constantly inspires the students to enrol themselves in NCC and NSS wings.
7. To solve the crises of communication for the girl students coming from the remotest parts, our college has a well-equipped and secure Girls' Hostel with 50 seat capacity.
8. Our college has started new enterprises by arranging cutting and knitting Training Programme, Mushroom Cultivation programme, etc. which will help the poor students to earn and make themselves self-reliant.
9. The college provides Basic Health facility to the students. To address the psychological crisis of the stakeholders, the college has signed a MoU with the Psychiatry departments of Makunda Christian Leprosy and General Hospital, Karimganj District.
10. The introduction of a centre for "Non-Formal Sanskrit Education" sponsored by the central Government is an innovation which is designed to amplify the students' cultural and linguistic opulence and to acquaint them with our ancient Vedic language.

Institutional Weakness

Ramkrishna College, despite its institutional strengths, however, is not completely free from certain shortcomings or weaknesses, overcoming which will certainly boost its position as a premiere institution of higher education in the state in general and the valley in particular. Its weaknesses comprise the following points.

1. ?The college lacks adequate number of faculties in certain departments such as Philosophy, Sociology, Hindi, Bengali and others which are finding it much difficult to manage large number of students with their limited faculty strength.
2. ?The college lacks Bio Science subjects like Botany, Forestry, etc. Introducing these subjects will definitely enrich the science stream of the college and enable the students with better placement opportunities in addition to widening their horizons of scientific knowledge.
3. It is felt that the college may consider introducing gender-based subjects like Home Science, Fine Arts and Performing Arts which will greatly benefit the students both in terms of skill enhancement and job opportunities.
4. ?The College has not been able to introduce a tour component in its institutional curriculum to enable the students to obtain a practical knowledge of their subjects.
5. ?There is no well-maintained and spacious boys' common room in the college unlike the girls' common room.
6. ?The single college bus is not sufficient to accommodate the large number of students coming from the remotest areas. Hence, increasing the number of buses in an absolutely essential requirement for the college.
7. ?The college needs to formalise and regularise it's remedial coaching classes which are at present held only as short-term classes on the verge of final exams.
8. ?There is no facility of boys' hostel for the economically underprivileged boy students hailing from remote areas.
9. ?It is increasingly felt that the college needs to introduce an "Earn and Learn Scheme" which can help students to develop their personalities as well as to discover avenues of economic self-sufficiency.

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Institutional Opportunity

Ramkrishna Nagar College strives to provide its learners with some unique opportunities to gain intellectual and academic knowledge as well as to develop their co-curricular capacities, so that they can mould themselves into responsible and morally upright citizens of the nation. The opportunities being offered by the college can be summarised as follows:

1. Our college provides an opportunity to the socially and economically underprivileged groups of students hailing from the remotest parts of the district and beyond to receive the facility of higher education.
2. Keeping in view the benefit of the student community, our college holds different periodic activities like Quiz Programmes, Seminars, Debates; Internal Assessment etc. which will give them opportunities for learning and academic improvement.
3. As a means of providing latest facilities to the students, the college has arranged smart class rooms which will enhance the efficacy of the teaching-learning process.
4. For effective learning and co-curricular activities, our college tries to facilitate the students with updated library, common-room, Hostel, Playground, Gymnasium, Yoga Centre etc.
5. Our college has various student clubs, namely Debate, Drama and Music club, Mathematics club, etc. which nurture the creativity of the students and gives them an opportunity to undertake innovative practices.
6. Our college has subscribed to the N-LIST project that provides students with an opportunity to access valuable e-resources through server(s) installed at the INFLIBNET Centre.
7. The college has taken an important initiative to benefit the students by providing Insurance coverage to them on roll through the postal and communication departments, Ramkrishna Nagar Branch.
8. The college arranges several national level seminars and conferences with a view to promote the habit of learning and research among the students and faculties.
9. An important venture that provides an added opportunity to the learners to receive higher education in our college is the inclusion of the study centre of Krishna KantaHandique State Open University with both UG and PG Courses.

Institutional Challenge

Ramkrishna Nagar College faces several challenges in its path to achieve supreme excellence as a premier institution of higher education at a competitive level. These challenges can be effectively addressed by means of a well-planned and systematic approach formulated from the grass-root level. The challenges faced by the college are multifaceted and of various kinds.

1. Since the majority of the students come from socially and economically underprivileged sections of the population residing in the remotest areas, it is a great challenge to facilitate them with all the academic and co-curricular benefits. As many of these students and their families live by humble means, they may not afford to readily participate in the intellectual discourses and deliberations perpetuated in the institution.
2. ?The students of the nearby feeder schools are of mostly socially backward sections. As a result, the college is obliged to bear the burden of these students whose academic abilities are compromised as their families are caught in the day to day struggle for economic sustenance.

3. ?The College itself is situated in a geographically remote location, around 55 Kms away from the district headquarter and 17 Kms from the nearest town of Hailakandi. As such, during the heavy rainfalls of monsoons and in times of unpleasant weather condition, the college faces problems of connectivity and communication.
4. ?The College is heavily reliant on state and MLA funds for carrying out its development projects. The management of the college has to think of alternate sources of fund raising from both within and outside the college.
5. ?The College lacks man power both in terms of teaching and non-teaching staff. With its limited number of staff, it is a huge challenge for the college to maintain and augment its academic potentialities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Keeping its vision and mission in view, Ramkrishna Nagar College college strives to offer quality education & development for all round activities of the students as pre-designed by Assam University, Silchar.

1. At the time of admission, students are guided for choosing suitable subjects for their better future.
2. The time table committee as well as IQAC of the college prepare the time table for regular classes and there after concerned HODs distribute work loads among their departmental teachers
3. The college provides technologically equipped infrastructure and experimental and practical learning through field trips/ survey, educational tours etc.
4. The college library provides access to a vast collection of text books, reference books, story books, national journals, newspaper, e-resources etc.
5. For continuous academic enrichment, the faculty members regularly participate in research activities, faculty development programs etc. Many teachers are also members of various academic committee of the university meant for curriculum development, evaluation process, setting of question paper, moderation on a regular basis.
6. The examination committee along with IQAC of Ramkrishna Nagar College prepare its own academic calendar as per holiday list provided by the Assam University, Silchar. The committee also conducts two internal tests each semester and the internal marks are uploaded to the university web-portal.
7. In addition to its academic credential, the college offers a dedicated certificate / diploma course on Sanskrit learning and computer education.
8. The IQAC of the college emphasizes on the feedback system for faculties, students and employees. The suggestion and opinion given by them are carefully recorded and action taken thereon.
9. Ramkrishna Nagar College has been constantly involved in social development works. The college has different wings & Cells like Student's union, Women Cell, Counseling Cell, NSS, NCC, Eco club etc. which are engaged in different social activities.
10. The college adopted a village namely Chunatigool, P.O- Bidhyanagar T.E. Estate under Ramkrishna Nagar Revenue Circle. The NSS Unit of the college conducts project village survey, Health Camp, Educational Awareness Program etc. to the village Chunatigool. The other village Patiala (Sanskrit Village) is also adopted by the college.

Teaching-learning and Evaluation

To impart quality education to the students Ramkrishna Nagar College adopts many diverse methods. The faculty of the college take care very much for a fruitful class various methods are adopted in teaching learning process, Project work is given to the students to develop their skill, Departmental seminars, quiz competitions are organized. College magazines, departmental magazines, wall magazines are published. Students are encouraged to participate in various extra-curricular activities, sports, NCC & NSS. Students are taken into educational tour in important place. For better understanding of the subject the teachers use technology-based teaching and learning tools such as good classroom, Whats-App group, Computer, PowerPoint Presentation etc.

The details of two internal tests to be conducted during the semester course are communicated to the students at the beginning of the semester classes. After the result declaration of internal tests, answer script is shown to the students for their betterment under performed students are asked to discuss their shortcoming with teachers and teachers do their best to find out and resolve the difficulties faced by them. The examination committee takes necessary measures to redress any internal examination related grievance if it is not solved by the department.

The institutions have prepared its program outcome for all academic program. The institution always endeavors to achieve outcome of education, Knowledge, behaviour, values, mortality and capability. All the teacher also tried their level best to make the learners understand the objectives, code of conduct, attendance in class, University system and all other program to be held during the year. Feedback are collected from the students to know the satisfaction level and to adopt the proper way for the attainment of desired outcomes.

Research, Innovations and Extension

In a higher Educational Institution (HEI) Research Innovation and Extension is regarded as one of the important quality indicators. This criterion III is an encomium of the activities carried out for promoting and supporting research, re-counting innovative practices as well as extension activities carried out by the institution during last five years. This criterion looks for information on policies and practices adopted for promoting research culture as well as facilities provided by the institution in this regard. R.K.Nagar College has created a research-centric ambiance with in the campus. The college provides all kinds of facilities and requirement to faculty members for pursuing a good research and to excelling in academic as well as societal realm. The college library is connected with INFLEBNET facilities which are impetus to research work. It gives permission for field work, using of labs etc. for research purpose. The college tries to encourage and stimulate its faculties for organising seminars in the college as well to participate and present papers in other institutions. Many faculties of the college are presenting their research papers in seminar and conferences organized by the institute of national repute.

The college is committed and devoted to serve the localities of its vicinity. Community services acquire prim-facie in the core values of colleges, which is also a major aspect of quality assurance. The College is obliged to engineer a student not simply a degree earner but as a human being with morality as well as with values of humanity. The NSS and NCC wings of the college are involved as catalyst in this regard. The college has three adopted villages. The college tries to in keep with its commitment of social responsibility through extension activities in these villages. Many of the basic needs of these villages are served by extension work. The NSS unit executes extensive services to the community including health, environment sanitation, provision of electricity road and many others. During last five years NSS wing of college has completed over fifty numbers of such services.

Infrastructure and Learning Resources

Ramkrishna Nagar College, spread over an area of 22.3 acres of land, imparts education in Science and Arts streams. The college has 28 (twenty eight) classrooms or lecture halls which accommodate around 1200 students. The College has fifty computers, two well-maintained science laboratories, two advance computer labs, one seminar hall, one conference hall and seven ICT enabled classrooms**.** The Hall No. 10 of the college, generally used as an ICT enabled smart classroom, has the provision to be used as an auditorium. The college also has a Yoga Centre, a gymnasium, an open air gym, one Volleyball Court, one Badminton Court, one Lawn Tennis Court, one indoor stadium and a big playground. Besides, the college has a guest house, hostel facilities for girls and its own bus service. The college has a full-fledged and well maintained Central Library which is automated under Integrated Library Management System (ILMS) with SOUL software installed in the year 2018. It has the institutional membership of N-List Programme of UGC INFLIBNET which provides access to more than 30 lakh E-Books, 6000 plus E-journals and other resources. The College Library has more than 8449 books for use of the students and staffs. The Library conducts orientation programme for the newly admitted students. The College Library presently has subscription of 16 (sixteen) number of popular journals and Magazines and 4 (four) number of Daily News Papers. Ramkrishna Nagar College has a good IT facility which has been augmented from time to time. The entire college campus is Wi-Fi enabled with an aim to provide sufficient and uninterrupted internet data to the learners. The Wi-Fi connection in the college was recently updated on 23 June, 2023 with Airtel lease line connection. In addition to it, the college has a pre-existing Bharat Fibre Broad Band connection. The bandwidth of the Wi-Fi is 200 MBPS. The student-computer ratio of the college for the latest completed academic year is 27:1. The amount of expenditure, excluding salary, incurred on maintenance and augmentation of the college infrastructure in the session 2021-22 are Rs. 2988796.58 and Rs. 1807638 respectively.

Student Support and Progression

This criterion deals with efforts made by the institution in providing necessary support to the student in order to acquire a fruitful learning experience in campus. The facilities provided for the holistic development of the students and their progression to higher studies and placements are dealt with in this criterion. It looks into the engagement of the alumni in the development of the institution.

As the college is located in the rural area, the students of economically weaker section is always given priority during admission. Most of the students of various community including SC/ST/OBC/Differently Able students of the college benefited by various scholarship and free ship provided by the State/Central government as well as UGC. During the last five years more than 70% BPL students are benefited by State Government' fee waiver scheme.

The college has undertaken various capacity development and skill enhancement programs during last five years. The college has completed 23 programs on Soft skills, Language skills, Computer techniques, Observation of International Yoga Day, Awareness on Health and Hygiene. Further, the college has organised programs on Career Counselling and Guidance in order to make students aware about their future job opportunities.

During last five years a total number of 988 students have completed their graduation from the college and 36 students have progressed to higher education and 28 students have been placed in different government sectors.

The college has different committees and cells for timely Redressal for students grievances, sexual harassment

and ragging in the campus. Grievances Redressel Cell, Anti-Ragging Cell and Women Anti-Harassment Cell are active in the campus and working to create awareness among students and try to solve various issues in a transparent manner. Here, it is also important to mention that during last five years, there were no such cases of harassment and students grievances.

The college organizes various extra-co-curricular sports and cultural activities every year in order to develop leadership as well as all round development of students. The college also celebrates and observe various days of National and International importance. Moreover the Alumni of the college actively involved for the development of the college by involving themselves in various activities and contribution.

Governance, Leadership and Management

The vision of Ramkrishna Nagar College provides overall development of the society in its social, ethical, spiritual and intellectual perspectives.

Regarding NEP 2020, our college sets mechanism for implementing NEP 2020 from the session 2023-24 for UG courses following the guidelines prepared by the Assam University, Silchar.

Our College has a culture of decentralization and the effective leadership in various institutional practices. The organogram is an administrative diagram of a college which describes the decentralized structure of administration. The college administration is a co-operative effort of Principal, teaching and non-teaching staff, students and other stakeholders for pursuing the common objective.

The welfare measures adopted by the College for teaching and non-teaching staff are followed according to the Assam Gazette notification 2010.

Administration: The college deals all administrative affairs through its own website www.r.k.nagar college.org. All significant administrative informations are posted in the college website time to time. Further various WhatsApp groups are also utilised for college related affairs.

Finance and Accounts: Fin Assam. Finance Department, Govt. Of Assam.

Student Admission and Support: Exabyte solution Ltd.

Examination: The examination process has been maintained through online/offline mode. The process of filling out exam application, getting admit cards, uploading marks etc. is performed also in online mode.

Keeping in view the necessity of Professional development programmes, a number of faculties of our college participated in various professional development programmes every year.

The College has a transparent and well-planned financial management system. The principal serves as Drawing & Disbursing Officer (DDO) of the college and makes all financial transactions as per financial rules of Govt. of Assam and the instruction of the Governing body of the college.

IQAC has been continuing all activities for quality assurance, by adopting various initiatives in the college. The institution reviews teaching learning process as well as the structure and methodologies of operation and learning outcomes at periodic intervals through IQAC and records the incremental improvement in various

activities. The principal along with IQAC coordinator constantly look after the performance   of mentors/faculties for the benefits of the students.

The report on Academic and Administrative Audit (AAA) was performed by the college.

Institutional Values and Best Practices

Ramkrishna Nagar College, neighbouring the remotest corner of karimganj district, has the sole enterprise to enlighten the students to usher them towards the height of success since its dawn. Our college is committed to provide quality education to the students and to project the excellence in education, empowering personalities and developing responsible members of the society.

In order to create inclusive environment, the college takes initiatives to promote better education, economic aid to the needy students and sets communal harmony.

Again to the great task of constitutional obligation, our college organises programmes time to time for the promotion of constitutional values, rights, duties and responsibilities of citizens.

Besides, "Students oriented Practices" is the distinctiveness of our college. As a part of this, we are thriving to transform the arena of education in a large area neighboring the college.

Our College has been striving on different fronts to inculcate healthy attitudes and practices. Some of the noteworthy healthy practices are:

1. **Title of the practice**:- "Environment Friendly Campus"

The prime objective of developing "Environment Friendly Campus" is to spread greenery in and around the college campus and to develop sensitivity among the students and community about the necessity of saving Nature in order to have a hazard-free world to live on. Again we strive to incorporate the idea of sustainable environment by reducing pollution, minimizing the use of plastic, by conserving water and energy, protecting Bio-diversity, managing wastage in a scientific way, keeping the campus clean and green and so-on.

1. **Title of the Practice:** "Gender Equality- Building a Balanced Society"

Ramkrishna Nagar College thrives to maintain gender equality through simultaneous development and progress of all genders regardless of male, female and third gender. Our objective aims at making the society aware of the importance of gender equality for all-round development ensuring gender sensitization and gender identity in and outside the campus. Our college, being located in an interior place, tries to remove the impediments to increase the women literacy in the society. We are committed to provide equal opportunity to all genders in all spheres of activities inside the campus.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAMKRISHNA NAGAR COLLEGE
Address	RAMKRISHNA NAGAR COLLEGE RAMKRISHNA NAGAR KARIMGANJ
City	RAMKRISHNA NAGAR
State	Assam
Pin	788166
Website	www.rknagarcollege.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Surajit Chakrabarty	03843-295962	6901343879	-	rknagarcollege9@gmail.com
IQAC / CIQA coordinator	Dipankar Paul	03843-291241	9435377059	-	iqacrknc@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Assam	Assam University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-02-2000	View Document
12B of UGC	01-02-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	RAMKRISHNA NAGAR COLLEGE RAMKRISHNA NAGAR KARIMGANJ	Semi-urban	10	2500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Political Science	36	H.S Passed	English	260	213
UG	BA,Economics	36	H.S Passed	English	125	67
UG	BA,Bengali	36	H.S Passed	Bengali	320	156
UG	BA,English	36	H.S Passed	English	620	555
UG	BSc,Physics	36	H.S Passed	English	45	29
UG	BSc,Mathematics	36	H.S Passed	English	45	28
UG	BSc,Chemistry	36	H.S Passed	English	40	30
UG	BA,Sanskrit	36	H.S Passed	English	55	21
UG	BA,Hindi	36	H.S Passed	Hindi	150	101
UG	BA,History	36	H.S Passed	English	270	270
UG	BA,Philosophy	36	H.S Passed	English	200	179
UG	BA,Sociology	36	H.S Passed		130	115

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				25			
Recruited	1	0	0	1	0	0	0	0	15	10	0	25
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	1	6	0	7
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	10	0	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	4	2	0	6
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	8	4	0	13
M.Phil.	0	0	0	0	0	0	2	3	0	5
PG	0	0	0	0	0	0	5	3	0	8
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers									
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	4	0	5
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	646	0	0	0	646
	Female	714	0	0	0	714
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	116	84	96	97
	Female	126	98	94	119
	Others	0	0	0	0
ST	Male	13	12	8	10
	Female	6	10	9	9
	Others	0	0	0	0
OBC	Male	163	119	126	151
	Female	167	134	145	203
	Others	0	0	0	0
General	Male	310	285	261	251
	Female	392	312	276	305
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1293	1054	1015	1145

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	R.K. Nagar College is all set to implement NEP 2020 from the session 2023-24 for UG courses following the guidelines prepared by the affiliating university, that is, Assam university, Silchar. UG curriculum

	framework shall be a Four Year UG programme (FYUG) as per the prescribed curriculum structure. Further, the college has planned to include various Diploma/ Certificate courses from different Universities, so that students can be privileged with a multi-disciplinary platform for job opportunities. The college has also planned to expand its science department and introduce commerce stream in near future and accordingly application is submitted to Govt of Assam to provide more options for the students .
2. Academic bank of credits (ABC):	The affiliating University, Assam University Silchar has introduced the Academic bank of credits (ABC) for the students to enable them to maintain and keep track of their academic records in safe, online platform. Accordingly, the students of our college have also prepared the ABC card though a few are restricted from this opportunity due to ADHAR number. The college will response to the University once ABC is made mandatory for all the registered students.
3. Skill development:	As per the CBCS syllabus of Assam University, a particular paper titled skill Enhancement Course (SEC) irrespective of all subjects has been made mandatory for the students . This subject provides a scope to the students to enhance their skills in their areas of interest particularly in the respective subjects. The college has planned to introduce skill development and professional courses in near future. These courses will be flexible enough to be pursued by the students of any discipline.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college is an ideal institution in terms of disseminating traditional Indian Knowledge regarding art, culture and ethnicity studies. Students from different castes, cultures and ethnicities study in the college and they are provided ample opportunities to represent their art and culture through different programmes held in our college. In order to develop the traditional Indian Knowledge, the college has designed academic and co-curricular activities that highlight our ancient cultural roots and provide a scope for preserving the ancient traditions, cultures and customs. Our college has been selected as a center for Non-formal Sanskrit Education for many years and students from the entire locality learn and practise Sanskrit language in this centre. Moreover,

	the Sanskrit Department of our College regularly organizes several programmes in order to spread and popularise the Sanskrit language among the local community.
5. Focus on Outcome based education (OBE):	All UG courses offered by our college are guided by the principle of Outcome Based Education (OBE). Every faculty member is concerned about OBE and takes every measure necessary to give the students genuine academic input to achieve the most positive outcome.
6. Distance education/online education:	Earlier, our college offered different courses under Distance Education provided by different institutions like Krishna Kanta Handiqui State Open University , Assam State Open Schooling under Assam Higher Secondary Council ,etc which provide opportunities to students and employees of the locality. Due to the pandemic these courses were discontinued for a short period, but presently we are trying to revive the courses again in our college for the betterment of the students of this remote area. The college achieved a great success in providing online teaching to the students during the pandemic situation. The college is committed to providing its students with better online learning facilities under NEP 2020.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the college. It came into existence in the year 2016 and it has been engaged in the work on sensitising students on their electoral rights familiarise them with the electoral process of registration and voting.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the college has appointed the students' co-ordinator and co-ordinating faculty members and the ELCs are fully functional. The following are the names of the student members and student co-ordinator as well as the co-ordinating faculty members of the ELC. Sl. No. Name Designation Function 1. Dr. Rahul Deb Assistant Professor Co-ordinator 2. Dr. Ramadhar Prajapati Assistant Professor Assistant Co-ordinator 3. J. Abedin Assistant Professor (Tutor) Assistant Co-ordinator 4. Sumita Das Student of 2nd sem Student Co-ordinator

	5. Malobika Choudhury Student of 4th sem Student Representative 6. Shanti Bhar Student of 4th sem Student Representative The ELC of R.K. Nagar College is representative of all sections and communities of the locality and it does not discriminate among voters on the basis of their castes, religions and genders.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC of R.K. Nagar College has undertaken the following innovative programmes and initiatives. (i) The ELC organises Voter Awareness Campaigns to raise consciousness among the youth regarding the importance of casting votes. (ii)The ELC organises workshops to draw interest of the new and the illiterate voters of the nearly villages towards and to motivate them to cast their valuable votes. (iii) The ELC takes up measures to spread awareness among the targeted population regarding voter registration, electoral process and the role of a voter. The ELC holds National Voters' Day to educate voters on the electoral process so that they do not face any problem in casting their votes on the day of election.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC of the college takes up following initiatives to address electoral related issues of the surrounding locality. (i) It organises awareness drives to educate targeted sections of the society regarding the value of their votes. (ii) It creates digital contents with the themes like "Every Vote Counts" and "No Voter is Left Behind" to make the voters conscious and alert. (iii) It works to create a culture of electoral awareness and participation of all on the basis of democratic values.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC of the College lists and identifies those students who are above 18 years but yet to be enrolled in the electoral roll. With the assistance of the college authority, the ELC conducts events like in-campus mock poll, essay writing on Voters' Day, debates, quiz programmes and poster presentation among others to inspire and interest the students to participate in vote casting.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1293	1054	1015	1145	1050

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	23	24	25	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
50	55	150	150	130

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

1. Keeping in mind the vision and mission of Ramkrishna Nagar College, the college strives to offer quality education and development of all round activities for the students of the locality. Ramkrishna Nagar College is affiliated by Assam University, Silchar, a central university and the curriculum is predesigned by parent university , Assam University, Silchar. The college is committed to providing holistic development for its students by adopting innovative practices. At the beginning of the every academic session, teacher council meeting is held to discuss and plan the various developmental activities of the college.

2. The time table committee along with IQAC, of the college prepares the time table and after that all HODs of various department prepare their departmental class routines, distribution of work loads in advance of each academic session. All teachers also prepare teacher logbooks for every academic session. IQAC of the college records all activities undertaken by the department for each academic session.

3. For continuous academic enrichment the college teachers regularly participate in research activity, faculty development programs etc. Many teachers are also members of various academic committee of the University meant for curriculum development, Evaluation process, setting of Question Paper, Moderation on a regular basis.

4. The college provides technologically equipped infrastructure, capable of meeting the academic needs of all students. Students are also exposed to experimental and practical learning through field trips, educational tours etc. The college library provides access to a vast collection of Text books, Reference books, Fiction and non-fiction books, National Journals, Newspaper, E-recourses etc. The goals of effective curriculum delivery to all the students is carried through a Robust Mentor-Mentee programs, where each student mentee is assigned a faculty mentor for academic and personal guidance.

5. The college emphasizes on feedback system collected from faculties, students, alumni and employees. The suggestion and opinions given by them are carefully recorded and discussed in the college governing body meeting for follow up action.

6. Moreover, in addition to its academic credential the college offers a dedicated Certificate/ Diploma courses on Computer education under National Board of Computer education and on Sanskrit learning under central Sanskrit University.

7. The Examination Committee along with IQAC of Ramkrishna Nagar College prepares its own academic calendar as per the holiday list provided by Assam University, Silchar which include events and various activities to be carried out by the college throughout the session.

8. The college framed its owned mechanism for online classes for the students during the pandemic period under the guidance of the Principal .

9. As per guidelines of Assam University Silchar, Examination Committee the College conducts

two internal tests per semester. For the purpose the committee prepares exam schedule keeping the academic calendar in mind and the teachers prepare the question papers. The internal marks are uploaded in the University's web portal as directed by Assam University, Silchar. Moreover many departments organise Seminar, Assignment, Field Trips, Excursions or Industrial visits for experimental learning of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 01

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 6.66

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
85	68	52	41	124

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1. The Curriculum effectively integrates crosscutting issues relevant to professional Ethics, Gender, Human Values, Environment and sustainability, and leads to a strong value based development of students by organizing various activities throughout the year as part of the curriculum.
2. Ramkrishna Nagar, College has been constantly involved in social developmental works and to meet this end, the college has different wings and cells like Students Union, Women's Cell, Counseling Cell, NSS (National Service Scheme), NCC (National cadet Corps), Eco Club etc which are engaged in different social activities.
3. At the time of admission, Admission cum Counseling Cell guides the students for choosing suitable subjects for their better future. The college has adopted a village namely Chunatigool, P.O.- Bidhyanagar T.E. State under Ramkrishna Nagar Revenue Circle. The NSS unit of the college conducts project village survey, Health Camp, Educational Awareness programs etc to assess the menstrual health and hygiene of children belonging to the lower Socioeconomic strata of the village Chunatigool.The other Village adopted by the college is Patiala- the SANSKRIT VILLAGE.
4. The college teachers along with the non-teaching staff organized a relief camp for the local villagers during the pandemic. Rice, Oil, and useful food items were distributed door to door. The college staff members along with NSS Unit also organized an Awareness Camp to create consciousness among local people regarding Covid-19.The necessity of social distancing and hand washing, use of sanitizers and masks were emphasised upon. The students were specially trained and motivated as to how to carry on their academic life while addressing to the Covid-19 related safely measures. The NSS unit also made arrangements for cleaning the college campus once in every month and regularly sanitizing the building to minimize the risk of infection during Covid-19.
5. Gender related courses are an integral component of various programs. Student are sensitized and encouraged to work towards equity from a cross-cultural perspective. Moreover Gender is included in the courses of PLSHCC-202 & SOCSEC 401 Under U.G studies (CBCS).
6. The courses on environment studies are included in all UG Programs. Environment Awareness programs, Seminars, Industry visits and Field Trips are organized. The College Beautification committee / Eco Club regularly organizes plantation drive inside the college campus. The committee plants Flower, Fruit trees and other valuable medicinal plants inside the campus and looks after their maintenance also, It takes care of existing gardens also. In addition to this each student plants a tree for a green environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 2.09

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 27

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 92.22

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
620	462	432	471	467

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
660	505	505	505	484

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 78.79

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
295	160	161	214	210

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
327	251	251	251	240

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 49.73

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Lecture and classroom transaction is very important in teaching learning process. Active participation of the students is very important for fruitful class otherwise they will never be able to have deep understanding of the concerned subject. The faculty of the college takes care very much for a effective class. Outside the classes also the teachers help the students in their studies. Students are always allowed to approach the department for solving their educational problems. Various methods are adopted in teaching learning process. These are as follows

1.Project work is given to the students under the guidance of teachers both in Science and Arts streams to develop their skill in experiment and writing.

2.Departmental seminars are organised to improve communication skill and confidence of the students.

3.Quiz competition s are organised among the students.

4.To develop the creativity of the students college magazine, wall magazines are published.

5.Students participate in interdepartmental debate and inter college debate which are very useful for the improvement of the personality and confidence of the students.

6.Group discussions are arranged to promote communication capacity development of ideas.

7.Student attendance in the class is strictly observed.

8.Students are encouraged to participate in various cultural programs, sports, NCC, NSS for their mental and physical development.

9.Students of some departments visit industries, near by villages and places of historical importance . It helps to build bridges between text book knowledge and hands on experience.

10.Students are taken for excursions in various important places as part of accomplishment.

11.Guest faculties are invited from different fields to take classes in respective departments

12.Some Departments of the college has signed memorandum of understanding with other colleges to exchange teachers and students.

13.The college provides hostel facilities and college bus services so that students can attend the classes in proper time without facing any problem.

For the better understanding of the subject and to attract the attention of the students, the college provides various learning management system and teachers also use technology based teaching learning tools. These are as follows:

1.The teachers use google classroom for online classes so that the students from distant areas can join the classes.

2.All the departments and faculty members have whatsApp group with their students, through which the teachers remain in constant interaction with the students.

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3.Some departments have computer and laptop for class work and departmental works.

4.The college has power point presentation facilities for delivering lecture, presentation of seminar showing maps pictures etc.

5.The college campus is connected with Wi-Fi which enables the faculties and students to get internet connection easily.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 86.01

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	27	27	27

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 43.09

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	10	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Evaluation Process is organized following Rules and Regulations, Academic Calendar of Affiliating University and detail schedule of the College. The examination board convenes meeting with Hod's ,AOC(s) are selected to conduct internal examinations. As per the norms of the University, 20 marks are allotted for each of the internal assessment and 10 marks for attendance. To make the mechanism transparent and vigorous the college follows some procedure which are mentioned below:

• Academic Calendar is uploaded in college website.

• Students are given information about their syllabus, tentative time of internal assessment are assessed in the beginning of their class.

• Details of internal assessment are also displayed in Notice Board.

 •The college authority holds a meeting with the HoDs and Staff for the smooth conduct of internal assessment.

 • Assignment Topics are discussed in class and probable questions necessary materials are provided to the learners.

• Internal marks are displayed in the Notice Boards to ensure transparency and correctness before they are forwarded to the university

•The Department takes separate exam for those who fail to appear in exam due to some valid unavoidable circumstances.

• Students are allowed to report their grievances, if any, with regard to evaluation in internal assesment examination.

• The students are given information regarding their percentage of attendance and extra classes are taken to make up attendance who are unable to secure 75% attendance.

Mechanism to solve the problems of the students regarding Internal Assessment

• To meet the complaints and grievances if any regarding the Internal Assessment examination the college tries its level best to maintain explicit transparncy. First the College authority deals with the problems and communicate with University if required.

• Every department displays the marks obtained by each student . Marks of in internal assessment are displayed within a short period of 10 to 15 days.

• The departments conduct separate examinations for those students who fail to appear in exams due to some legitimate problems.

• The students can obtain their evaluated answer script to find out their limitations and short coming and there by stive for imporvement.

• The college has an Examination Committee headed by the Principal and faculty members to conduct the Internal Evaluation system.

Students are allowed to seek remedies to the college authority directly regarding any internal examination related

grievances.

 • The Examination Committee takes necessary measures to redress any internal examinations related grievance if it is not solved by the department.

• The college authority supplies the list of the departmental students in proper format to each department to enter the marks of internal assessment against each of them and all the departments submits mark sheet to the college authority with signatures of the respective HoDs

• The college office uploads the marks in the specific website of University .

• If the marks of internal assessment are not properly entered in website of the affiliating university, a student may approach the HoD of the concerned subject and approve an application addressed to the Principal.

• The Principal, after necessary official verification, send this grievance to the university authority.

• University authority may verify the problem and take necessary step to solve it.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution has prepared it's Programme outcome and course outcome for all academic programs. It allows faculty members to create a visual map of a programme. Course outcomes are specific and measurable statement that define the knowledge, skills and attitudes that the Students will demonstrate by the completion of the course. Ramkrishna Nagar College always endeavours to achieve the following outcome from it's learners :

1.Outcome of education

2.outcome of knowledge

3.outcome of behaviour

4.outcome of values.

5.outcome of morality and

6.outcome of capability.

All the HOD and IQAC prepared the plan programme for the achievement of above goals.

The institution organises orientation program at the beginning of the odd semester class and the newly admitted students are made aware about the rules, regulations and system of higher education. All the teachers also tried their level best to make the learners understand the objectives, code of conduct, attendance in class, university system and all other programme which will be held during the whole year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of Programme Outcomes And Course Outcomes Are Evaluated by the Institution.

The College follows various and techniques of assessment for the attainment of programme Programme Outcomes and Course outcomes. The IQAC and a committee of faculty members analyse and examine in detail the result of the assessment and evaluation and appropriate measures are taken to improve teaching learning process to achieve the best outcome.

The institution prepared it's own guidelines for assessment of learning outcome.

 Every department analyses thoroughly the results of final examination of every semester and the college tries its level best to achieve the desired goal.

To assess the attainment of the learning level of the students the college regularly organises seminars, quiz, group discussion, class test etc.

Students are encouraged to participate in various programmes and extra curricular activities for the enhancement of programme outcome.

Opinions are collected from the students to improve the learning outcome.

Feedbacks are collected from the students to know their satisfaction level and to adopt the proper way for the attainment of desired outcomes.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 44.19

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
133	127	26	32	55

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
210	203	114	150	167

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.87

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.9

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	0.30	00	1.4	1.20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Innovation Ecosystem: R. K. Nagar college is bringing out many innovative practices in the college. It aims to acquire and transfer knowledge through excursions, field trips to nearby industries. Many skill development courses are introduced to equip students in the field of Computer and other Skill Based Education. The college tries to inculcate among the students values of environment education. With a view to nurture the nature it has set up Eco-club with students and teachers. It also inspires to be passionate towards co-curricular activities like drama-music, mathematics quiz and debate etc.The college has established Electorate Literacy Club. All students on roll are insured.

Research and Publication Cell: The College has set up Research and Publication cell envisioned with promoting research culture and research practices among the teachers. The college organizes many seminars, workshops, symposium etc. To motivate and encourage teachers for pursuing Ph.D degrees it has developed a convention of felicitating faculties who are awarded with Ph.D degrees,It also

encourages and felicitates promising teachers who qualify for JRF/NET/SLET exams. Additionally, the cells organize seminars on M.Phil,Ph.D dissertation of the teachers periodically. Besides, the cells stimulates teachers to publish relevant research papers in UGC notified care listed journals, publish book with ISBN number from publishing company of national or international repute. The college extends all basic amenities in this regard.

Following are the outcome of the research and publication cell of the college.

At present 11 numbers of its faculties are serving with Ph.D degre

10 numbers of the faculties are with M.Phil degree.

5 numbers of them have pursued both M.Phil and Ph.D degree.

The college organized 3 national seminars in the last 5 years and one workshop as well as one symposium in the recent past.

Faculties are publishing research papers and articles in reputed peer reviewed journals and edited books with ISSN and ISBN numbers.They are also participating in seminars and conferences sponsored by different national funding authorities.

Career Counselling and Placement Cell:

Students are provided with guidance to pursue career in various avenues through this cell. They are given information on various placement opportunities in Government and quasi-Government sectors and also in multinational companies.

Skill based Add on Courses:The institution offers following skill based courses.

1. Diploma and Certificate course in Computer Literacy for students has been implemented .

2.Certificate and Diploma Spoken Course in Sanskrit Language has been introduced under the aegis of Rastriya Sanskrit Sansthan, .

3.Certificate Couse in Mushroom Cultivation and its Management Practices has been introduced.

4.Certificate/Diploma course in Sewing and Tailoring.

Students Club : The college has founded Drama and Music club (Cultural Forum), Debating and Literary Forum and Mathematics Club with the involvement of students and under the guidance of Teacher- in Charges to imbibe upon the spirit of creativity among the students of the college. The College has also introduced facilitates of traditional Arts (Creative Arts) etc. The students of the college are also offered with the opportunity to enhance proficiency in Creative writings in Literature.

Vivekananda-Aurovindo Study Centre: Vivekananda-Aurobindo Study Centre/Aurovindo Study Center: The center organizes invited lectures, students' speech and Popular Talk Competion on Ancient

Indian Cultures,Heritages and Religions.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	00	02	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.21

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	02	02	02

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.52

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	06	03	01	02

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

During the last five years, The R.K. Nagar college at the aegis of Research and Extension cell NSS and NCC wing of the college as well as Women Cell have conducted many extension activities with

Voluntary Blood Donation and Health checkup camps, outreach campaign, sensitization and awareness program me on gender and feminine issues, awareness programme on Environment, Health, Climate Change.These two wings observed various national and international days viz; World Environment day, International day for Biological Diversity, World AIDS day, Inernational Yoga day, World Hand Wash day, Anti/ No Tobacco Day,National Voters Dayas well as Internationl Women's day etc.

The NSS unit has also adopted a remote village of the locality, based on functional and pressing need of the inhabitants and regularly conducting and monitoring various activities in the adopted village with close co-ordination and co-operation from village populace. The NSS volunteers rendered their services in construction and repairing of village roads, conducting socio-economic survey on door to door basis,organizing awareness campaign on Basic Health-Hygiene and cleanliness along with literacy awareness programme.

Basing on socio-economic survey reports, the NSS wing also highlights various pressing needs of basic amenities the villagers such as electricity connection; drinking water facilities and has taken up these issues with public representative and appropriate government authorities for taking immediate steps for resolving these basic developmental needs of the villagers. The NSS unit of the college also organizes activities on "Swachha Bharat Abhijan", Awareness on consumption of Tobacco and "Drug Abuse" etc.The NSS wing is close co-ordination with NCC unit of the college provides relief materials during disaster and calamities to the destitute people with resources provided by college authority.

Besides,NSS adopted village, the college had adopted one more villages viz,RAJARAMPUR to provide community services to the downtrodden people.The college was instrumental in disseminating the information of COVID-19 protocol in the villages when the pandemic brokeout. It extended its helping hand by providing relief materials comprising foodstuffs and other nesary requirements like masks,handsanitiser,soap etc to the villagers. The College organizes many programmes on relevant socio-economic as well as health issues. Oflate, the college has adopted two Sanskrit language speaking villages Viz;ANIPUR BASTI and PATIYALA.However, extention activities are carried out in neighbouhood community,sensitizing students to social issues for their holistic development,and impact there of during last five years.

All these activities exerted incredible impact on remote neighborhood community as they could able to drive direct benefit on their health problems, ignited awareness and sense of rationale in their mind set regarding the benefit of conservation of environment eradication of gender discrimination, developed scientific attitude on their role in combating facing climate change issues with sustainable approach. The students and volunteers who participated in the said activities were imbibed with the sense of responsibilities and onus duties themselves to the greater cause of the society with utmost sincerity with elevated moral and ethical mindset.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NSS Unit, R.K.Nagar College had achieved 5 numbers of certificate by **Sambandh Health Foundation**, a Cancer Care organization of Assam set up with Govt.Assam and Tata Trust initiative. The NSS unit of college has as achieved over 700 points in the period from August 2018 to 25th March 2019 since the launch of the programme *pledge for life*-Tobacco Free Youth Campaign with National Service Scheme,Assam. The unit had sensitized 4753 people on the perils of tobacco consumption with 23 numbers of activities conducted during the period. Besides sensitization the NSS volunteers had organised pledge taking programme,street plays, surveys etc. and many other activities to promote Forsake Tobacco. Amongst all volunteers Social media leader (SML) Sri Siddharth Kalowar and Tobacco Controla Leader (TCL) Ms. Ampi Sinha, Played the catalytic role.In recognition of the achievement of unit the Sambandh Foundation pleased to forward the following certificate to the unit.

1.Leadership certificate for NSS progrmme officer, Dr.R.Prajapati

Leadership Certificate for Tobacco Control Leader (TCL) ,Ms.Ampi Sinha

Leadership Certificate for Social Media Leader (SML) Mr.Siddharth Kalowar,

Tobacco control bagagges for 10 volunteers,

Tobacco control for campaign badges for 10 volunteers and

Tobacco control for warrior badges for 10 volunteers

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 18

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	05	05	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Established in the year 1964, Ramkrishna Nagar College has gradually augmented its infrastructure and learning resources over the years to achieve its goal of imparting best education to the students hailing from different parts of the Karimganj district as well as from the state of Mizoram. The College campus is spread over an area of 22.3 acres of land. The college imparts education in Science and Arts streams, offering subjects like Physics, Chemistry and Mathematics in Science stream and Economics, Philosophy, Sociology, Political Science, History, Bengali, Hindi, Sanskrit and English in Arts stream.

1. **Classrooms:**

At present there are 28 (twenty eight) classrooms or lecture halls, with white board in each classroom, which accommodate around 1200 students. There are a total of 431 desks and benches and 25 chairs and tables in all the class rooms. During the session 2021-22, one smart classroom with a big LCD television had been added to enable systematic and learner friendly imparting of lessons.

1. **Laboratories:**

The College has two well-maintained science laboratories for providing first hand scientific experiments to the students. Around 40 (forty) students can be accommodated for scientific learning at a time in the laboratories.

1. **Computing equipment and ICT-enabled Facilities:**

Advanced Computer Lab **– 2** (with all modern facilities)

Computers **– 50**

Computer centre   **- 1**

Printers   **– 10**

Scanners/copiers -   10

Conference Hall with ICT facilities - 1

Seminar Hall   -   1

Classrooms with ICT facilities - 7

1. **Cultural and Sports Activities:**

   1. The College has adequate facilities necessary for organising cultural activities and programmes. Annual Social Week is a popular fest for the students where they showcase their talent in various sports and cultural events.
   2. Participation of the students in NCC and NSS contributes to their personality development and discipline and encourages them to render public service.
   3. The College observes special functions on occasions like Teachers' Day, International Women's Day etc. with active participation of the students and teachers.

1. **Yoga Centre:**

   1. The college has a Yoga Centre where yoga classes are regularly held.
   2. The college observes International Yoga Day every year and encourages all to practice Yoga.

1. **Facilities for Games (Indoor and Outdoor):**

   1. There is an Indoor Stadium for holding indoor sports events.
   2. There is one Volleyball Court, one Badminton Court and one Lawn Tennis Court in the college.
   3. The college has its own play ground where outdoor events like football, cricket, etc. are held.

1. **Gymnasium:**

The college has a good gymnasium for the use of the students and teaching and non-teaching staff. Further, an open air gym was constructed recently in front of the college to facilitate the college fraternity as well as the local community.

1. **Auditorium:**

The Hall No. 10 of the college, generally used as an ICT enabled smart classroom, has the provision to be used as an auditorium for holding various cultural events as and when deemed suitable.

1. **Additional Physical Facilities:**

1. There are Departmental rooms for each of the departments.
2. The College has a separate Seminar Hall.
3. The College has separate Administrative, Science and Arts Buildings.
4. The College has a Girls' Hostel comprising two buildings.
5. There is a College Bus service for transportation of the students from the remote areas.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 26.54

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
18.07	42.08	38.71	12.31	30.8

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

faculty and students

Response:

Ramkrishna Nagar College has a full-fledged and well maintained Central Library having spacious reading room with reading table and chairs and a separate reading section for the teachers. The Library is having a good book cataloguing facility. The Library has achieved its present state of development after a continual process of growth in the preceding decades.

1. The Library of Ramkrishna Nagar College is fully automated under Integrated Library Management System (ILMS) with SOUL software installed in the year 2018.
2. It has the institutional membership of N-List Programme of UGC INFLIBNET which provides access to more than 30 lakh E-Books, 6000 plus E-journals and other resources.
3. The ILMS software is OPAQUE facility enabled which provides facility for easy search of books in terms of subject-wise, title wise, publisher wise and ISBN-wise search options.

Additional facilities provided by the Library:

1. The Library of the College also maintains a web page which promotes use of library. Students are oriented in both online and offline mode regarding usage and facilities available in the Library.
2. The Library also has the facility of Book Bank Service for poor and meritorious students.
3. The College Library has more than 8449 books augmented from time to time, for use of the students and staffs.
4. The Library has 5874 number of Text Books and 2015 number of Reference Books apart from journals and news magazines.
5. The Library organises programme on use of online E-resources at regular intervals.
6. The Library conducts orientation programme for the newly admitted students.
7. The College Library presently has subscription of 16 (sixteen) number of popular journals and Magazines and 4 (four) number of Daily News Papers.

A total amount of **Rs. 8,91,419 (Eight Lakh Ninety One Thousand Four Hundred Nineteen)** has been spent on purchase of books, journals, magazines, e-resources and the overall maintenance of library facilities during the financial years 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Ramkrishna Nagar College has a good IT facility which has been augmented from time to time including the financial years 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22.

1. There are in total 15 (sixteen) number of Computers in working condition in different departments, Central Library and the office out of which one computer was added during the session 2018-19. Besides, there are 6 (six) internet browsing centers, 1 (one) computer centre and 1 (one) Computer Lab in Ramkrishna Nagar College.
2. There are 10 printers and 8 scanners in the College.
3. The smart classroom with a big LCD television is a part of the IT infrastructure of the college which renders great assistance in imparting lessons to the students in a systematic and learner-oriented way.
4. The Library has the infrastructure of a fully automated system under Integrated Library Management System (ILMS) with SOUL software installed in the year 2018. OPAQUE facility in ILMS software and institutional membership of N-List Programme of UGC INFLIBNET are additional supports to the IT Infrastructure of the College.
5. The entire college campus is Wi-Fi enabled with an aim to provide sufficient and uninterrupted internet data so that learners can access academic e-resources, intellectual domains and study related online materials.
6. The Wi-Fi connection in the college was recently updated on 23 June, 2023 with Airtel lease line connection. In addition to it, the college has a pre-existing Bharat Fibre Broad Band connection. These two connections together facilitate uninterrupted Wi-Fi facility to the learners inside the college campus. The bandwidth of the Wi-Fi is 200 MBPS.
7. CC cameras have been installed in the College to maintain order and discipline inside the campus and as a safeguard against crimes.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 30.79

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 42

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 42.09

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
28.8	9.5	56.2	74.9	55.8

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

04-11-2023 04:05:36

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 65.25

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
588	1054	372	964	648

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.9

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 3.64

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	08	03	02	07

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
122	223	229	289	125

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.68

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
10	01	03	01	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The concept of Alumni is evolved due to the necessity to meet the needs of both academicians and professionals from various disciplines. Alumni elucidate the integral continual relationship of students with their alma mater. Ramkrishna Nagar College has 60 years of service as higher institution catering to the needs of its students. Since 1964, a large number of students have passed out every year.

Though the college does not have registered Alumni Association, but the outgoing students are directly and indirectly connected with the college. The Alumni is connected with the respective departments through Whatsapp and also other social media. Moreover, they always participate in various programme of the college. The Alumni helps the poor students of the college by donating their books and uniforms.

The College has taken initiative to form a registered Alumni Association very soon. The College always invites Alumni as guests in various events, such as Foundation Day, Republic Day, Independence Day, Annual Festival etc. It is also a great pride for the college that its outgoing students are established in various fields of our country as well as in Foreign countries. The College believes that Alumni fosters a lifelong spirit of belonging and pride for the college. The Alumni advocates for the college and provides a forum to form new friendship and business relationship with the people of similar background. Hence the participation of Alumni in various activities of the college will contribute to the general development of the college.

Some of the alumni of this institution provide financial supports from time to time. Dr. Amalendu Chakraborty, the Vice Chancellor of Rabindra Nath Tagore University, Assam, donated a book shelf to the college library. Besides, some other students also donated their books to the library with a view to help the students in our college. Some of the alumni of our college have extended their talent in various fields. The Alumni of NCC cadets are posted in army and police forces. The college has produced a good number of students in various cultural fields. They are flourishing in the fields of music and dance. It is also to be mentioned that some of our alumni have become employees of our college. Mr. Mohitosh Chakraborty, Ex-Incharge Principal, Mr. Monojit Purkayastha , HOD, Political Science , Dr. Sanjay Nath, Deptt. of Bengali, are currently working as teachers in the college. Further, Mr. Debojyoti

Bhattacharjee and Mr. Hrishikesh Nath are also alumni of the institution and at present they are actively engaged in the college.

Though the college has an under process Alumni association, the alumni of this college is giving support to the students through interaction, financial funding, guidance and assistance in placement. Our college alumni network is adding to long-term value by offering the chance to stay in contact and continue to learn from each other long after they have left the college.

"If you want to be remembered: leave a mark, not as a student but as an alumnus."

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision of Ramkrishna Nagar College provides overall development of the society in its social, ethical, spiritual and intellectual perspectives.

Our Mission and Vision:

1. Our mission is to provide knowledge and equal opportunities to learn, to our students including economically weaker section, in particular, irrespective of the caste, creed, or any other consideration.
2. Our college takes sincere efforts to train and instil in the minds of our students the spirit of competitiveness so that they can prepare themselves to meet and accept the incoming challenges of the fiercely competitive world.
3. In the present era of science and technology, it is our mission to equip and acquaint our students to the global perspective of technological world.
4. And thereby our aim is to make the college a model college and at the same time our vision is to upgrade this college as a Rural University.

The college has come up with the vision of preparing the learners for knowledge based society and strengthening the socio-economic fundation of the localilty through co-curricular activities which are conducted by various cells such as NCC, NSS, community extension services cell and others cells, involving the students to sensitize the community.

NEP implementation

Our college is set for implementing NEP 2020 from the session 2023-24 for UG courses following the guidelines prepared by the affiliating University, i.e., Assam University, Silchar. Accordingly, the admission committee of the college is geared up with the basic information of implementation of NEP 2020. In short, our college is following the curriculum structure provided by our parent university which is detailed in our academic prospectus.

One of our faculty i.e., IQAC coordinator is the member of NEP implementation committee of AUS and is working since 2022-23 session. Further, workshop, seminar is

being organised at various feeder schools and college for NEP awareness

Decentralization and active participation in different administrative roles

Ramkrishna Nagar College has a culture of decentralization and the effective leadership is visible in various institutional practices, such as-

1. The Governing body- the highest body of the college management.
2. Academic council consists of Principal, IQAC coordinator and all head of the departments is responsible for academic related issues.
3. The constitution of different Committees. Every committee has freedom to prepare their plan and execute their plan after discussion and approval from the respective committee.
4. The authority receives feedback from the meetings of the staff, head of the departments, teachers' council, students' union, examination committee, and various other activities. The management encourages the staff to give suggestions for improving the efficiency of the institution, which are implemented on a priority basis.
5. Apart from that, a few members of the faculty are associated with framing/ designing and modifying of syllabi time to time through BUGS of the Affiliating University.
6. To add transparency, in operation, the fees to be paid by the students are clearly mentioned in the prospectus and all transactions are made online.

Short term and long-term institutional Perspective Plan

1. Ramkrishna Nagar College having common service center, co-operative society limited for welfare of college teachers' fraternity.
2. Rain water harvesting.
3. Plantation for greenery.
4. Planning to electrical switching to sensor switching to save electricity.
5. Conversion of Diesel generator (Genset) to solar inverter.
6. Ground water recharge

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

This College performs on the basis of the Strategic plan prepared and adopted by the Principal in consultation with the all Head of Departments and conveners of different sub-Committee. The plan is discussed in the Governing Body Meeting and then adopted for implementation. The College, established

in 1964, has a strong legacy and the alumni from various fields of the society contribute for achieving the strategic plan of the college.

The Strategic Plan of the College is student oriented. The College Administration forms several committees for academic growth and infrastructure development. The members of these Committees consider several factors while preparing the strategic plan, as stated below –

1. The changing scenario in the field of education
2. The needs of students and the society
3. Time and Place
4. The economic factors
5. The relevance and usefulness of plan These plans are, then, summarized and the Principal declares the strategic plan of the College.

These plans are prepared on the basis of academic, extra academic and administrative matters for the greater interest of the students.

Different bodies of the Institute:

The organogram is an administrative diagram of a college which describes the decentralized structure of administration. The college administration is a co-operative effort of Principal, teaching staff, non-teaching staff and students and with the cooperation and support of all stakeholders, pursuing the common objective.

Governing Body: The governing body is the highest management body under the presidency of an eminent educationist who is appointed by the Director of Higher Education Govt. of Assam. The principal is the member secretary and two members from the teaching staff as teacher's representatives, one non-teaching staff member, two university nominees and three guardian members.

Principal: The Principal act as the head of the institution, conducts day–to-day activities &

executes all the decision taken by the Governing Body.

HODs: The Heads of the departments plan, execute, monitor various activities of the respective departments and inform the same to the College authority from time to time.

Teaching Staff: Teaching staff imparts teaching, guidance and mentors the academic, extra-curricular activities & overall development of the institution.

IQAC: The IQAC prepares & implements policy & sets quality benchmark for various activities of the college.

Various Committees are formed, with the representatives of teaching, non-teaching and student members, to help the administration in different functional areas.

The Teaching members are recruited as per the guidelines issued by the Director, Higher Education, Government of Assam. These rules are in compliance with the UGC rules. The non-teaching employees are recruited as per the rules framed by the Government of Assam.

All the promotions are made as per guidelines of DHE, Govt. of Assam. The IQAC of the college informs the faculty members about API for enhance their career advancement. The Service Rules are guided by the rules imposed by the Govt. of Assam and UGC.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The welfare measures adopted by the College for teaching and non-teaching staff are as follows: -

1. **Group Insurance Scheme (GIS)**: It is scheme of the Govt of Assam to guarantee insurance cover to its employee. Monthly premium under the scheme is deducted by the concerned Treasury that releases salary to the staff of the college.
2. **Duty Leave:** Duty Leave to serve as Resource Person to attend seminar, conference, RCs, OCs

etc.

3. **GPF:** Government provident fund (GPF) is a government managed retired savings scheme.

4. **OPS:** Old pension scheme is for the employees who has joined prior to 2005 and new pension scheme (**NPS**) is available for the later.

5. **Gratuity**: It is one-time payment given to staff as per Govt. rules.

6. **Casual Leave**: It is provided to both teaching and non-teaching employees of the College as per Govt. rules.

7. **Earned Leave:** It is there for the teaching and non-teaching employees. However, the number of days provided for teaching and non-teaching employees are different.

8. **Child Care Leave (CCL):** CCL is provided to the female employees of the College who are mothers and have to look after their child.

9. **Maternity Leave:** This leave is provided to the female employees of the College.

10. **Infrastructural Facilities:** Departmental rooms are arranged for all the teaching departments & well-furnished administrative building is available for the non-teaching staff. Separate Toilets for Male & Female Staff, CC Camera in the academic building, Car Parking Shed, Water Purifiers, Generator are available in the college campus. Membership of N-List. Books & Journal in Library. Residential facility for the chowkidar & night-guard.

11. **Safe Drinking water facility:** There is arrangement of safe drinking water and cold drinking water in summer session for all staff.

12. **Canteen:** The canteen (**Annapurna**) of the college provides good quality of food to all staff on demand and also maintain its quality, cleanliness, hygienic condition.

13. **Gymnasium and Sports:** The Gym and sports facilities are provided to all.

Performance Appraisal System for teaching and non-teaching staff.

The performance appraisal system is available in the CAS promotion. Depending on the reports from the various superiors in the institutional hierarchy, the Principal issues appraisal report through IQAC Coordinator. The scrutiny committee scrutinizes the promotion proposal of the incumbent. Then, IQAC Coordinator recommends the promotion proposal to the Principal. Then, with the recommendation from the University, a departmental promotion committee (DPC) is formed for final scrutiny. Promotion of faculty members are recommended which is based on the API score as reflected in the proforma. The authority takes corrective measures of those faculties & staff whose performance is found unsatisfactory.

For non-teaching staff, the indicators of performance are efficiency and time bound completion of tasks assigned to them. The principal maintains Annual Confidential Report of all Non-Teaching staff & their promotion depend on this report. Annual Confidential Report of each employee is forwarded to the Director of Higher Education along with Departmental Promotion Committee Report.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.29

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	3	4	3

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization and optimal utilization of resources and funds from various sources

A Transparent financial management system is maintained by the college in which the government funds and UGC funds are main sources of funds. But our college has not received any fund from any other agencies during the last five financial year. So, the college has to mobilizes the resources generated from the students' fees to fulfil the other requirements. The governing body co-ordinates and monitors the optimal utilization of funds for the promotion of learners centric eco system. Funds are basically provided to meet the infrastructural requirement of the institution.

The procurement and utilization of funds are subject to regular internal audits and external audits being managed by the Government of Assam which acts as checks and balances. It is a reality that the amount generated has not been sufficient to meet its growing requirement. The governing body puts much effort to mobilize fund from external sources and prepare proposal to ensure timely utilization of funds.

Although the college tries to mobilize fund from all possible sources, the amount of fund generated has not been sufficient to meet its growing requirement. Taking into

account the limitations of the college to mobilize sufficient fund from its internal sources, efforts are being made to mobilize fund from external sources. Various committees have been formed by the Governing Body not only to prepare proposal but also to ensure timely utilization of fund.

Financial audits

The College has a transparent and well-planned financial management system. The Principal serves as Drawing & Disbursing Office (DDO) of the college and the Principal makes financial transaction as per financial rules of Govt. of Assam. Accordingly, internal and external financial audits are carried out.

The college maintains expenditures of various heads under the supervision of senior faculty members. The administrative staff keep the record by verifying the required documents.

The internal audit is conducted by hired Registered Chartered Accountant at the end of each financial year undertaken by **DEY DUTTA**, Charter Accountant, Partner in-charge Kaushik Ranjan Dey, B. Com (H), FCA, ACMA, DISA, Address: Bipin Paul Road, Karimganj-788711 (Assam). The fund received under various schemes are audited separately. The salary for all staff of the college is maintained by FIN Assam.

As the Internal Audit is conducted by hired Registered Chartered Accountant at the end of each financial year. Income and Expenditure Account, Receipts and Payments Account, and Balance Sheet are thoroughly audited as on 31st March of every year. The Internal Audit, being concurrent in nature, points out the various anomalies, if detected, throughout the year. The Internal audit verifies all the documents with the accounting records maintained by the College office. The Audit Report is placed annually in the Governing Body meeting and the audit objections, if any, are discussed there. The Governing Body tries to meet the objections and recommends rectifications to the principal, upon which the principal acts.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

nternal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Ramkrishna Nagar College was accredited by NAAC first in the year 2004 with B Grade and till then the IQAC along with college authority is working to fulfil the recommendation of NAAC but initiatives undertaken by the college authority resulted no prominent solution for many years.The Internal Quality Assurance Cell (IQAC) of the College has taken repeated initiatives for reassessment but due to various administrative shortcomings and sudden demise of coordinator and repeated change of coordinator the process of reassessment is delayed.

In stead of all these difficulties IQAC has continued for quality assurance by adopting various

initiatives which resulted good result.

A Few initiatives are: -

1. Teacher's Diary.
2. Energy consumption was reduced by replacing bulb by LED throughout the campus.
3. Environment friendly campus is maintained in and around the college with plantation of many valuable trees.
4. Use of plastic within the campus is reduced by creating awareness among the students through NSS and NCC.
5. Tobacco free campus is maintained and campaigning on "Say No Ragging".
6. To encourage the students for publishing departmental magazine of each department and college magazine of the college.
7. Along with the academic activities, IQAC took initiative to develop social awareness regarding Covid 19. Arrangement for survey of five nearby villages by faculty members was made follow the guidelines of DHE.
8. To develop nationalism among the students, Parakram Divas, commemorating 125th birth anniversary of Netaji Subhas Chandra Bose was celebrated.
9. National Voters Day and training was also arranged to develop awareness among students.
10. To develop the educational scenario of adjacent backward areas of the society specially of the adopted village (Chunatigul), different activities were organised.
11. Mentors are allocated to provide guidance, advice, feedback, and support to all the mentee, serving variously as role model depending on the specific goals and objectives negotiated with the mentee.

Above all, to improve the quality education and for exchange of Teachers and taught, IQAC Cell signed MoU with West Silchar College, Borjatrapur, Cachar and Swami Vivekananda college, Chandkhira.

The institution reviews its teaching learning process at periodic intervals through IQAC

The institution reviews its teaching learning process, structure and methodologies of operation and learning outcomes at periodic intervals through IQAC and records the incremental improvement in various activities. The Principal along with IQAC coordinator constantly look after classes for active participation of mentors/faculty for the benefits of the students.

During the pandemic, the world faced Covid 19. There was a complete lock down and regular classes could not be provided to the students. To keep the students involved in theteaching-learning process, arrangements of online classes were made through Google meet, Zoom meet, video classes and also through Whats-app as per suggestion from university as well as from Govt. SOP but online classes could not serve the required expectation of the students. The internal examinations were held by way of submission of projects, Assignments or through the only unit test they appeared (whichever is applicable). The University Examination was conducted by a special committee viz Exam Cell under the supervision of Officer in-charge of the College.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Looking at the changing perspectives of life and women's role in developing the society, our college being a co-educational Institute and a hub of higher education encompassing a large area, has been taking sincere measures to maintain gender equity and to sensitize the students as well as the community. The college has organized different events related to the same every year during 2017-18, 2018-19, 2019-20, 2020-21, 2021-22.

In regards to gender sensitization, our college provides equal opportunity and scope to the students of all genders to participate in various co-curricular activities like Annual Sports, debate competition, educational excursion etc. organized by the college.

The Institution has undertaken a very innovative step towards gender equity and sensitization by adopting village and educating the village community about the necessity of eradication of gender discrimination.

The Gender Audit has been a regular practice in our College which is performed in a periodic way. The Women Cell of the college conducts periodic Audit through students survey, analyses their problems and recommends some appropriate measures to the concerned authority.

In order to assure safety and security of Women in the college, the entire college premises including Girl's Hostel, Girl's Common Room, Class Room is kept under CCTV Surveillance. Apart from these, Security Guards are deployed at the entry and exit points.

The College has separate Girls Common Room equipped with Washroom, Sanitary Napkin Vending Machine and study corner.

There is a Women study Center in the College premises which helps to develop spiritual as well as intellectual faculties of the girls students and staff.

The College has Career Guidance Cell as well as a Counseling cell that makes the girl students aware about their scope of jobs and self-establishment keeping apart the issue of gender discrimination in regards to self establishment. The Counseling Cell focuses the girl Students to meet the hardship of life in a patriarchal society. The cell motivates them to raise their voice against any kind of abuses meted by

them.

The Grievance Redressal Cell of the college takes every measure to mitigate the grievances of the girl students, so that they do not feel in secured inside the Campus.

The Anti Ragging Cell keeps strict vigilance to ensure the well being of the New-comers of the college, specially the girl students in order to avert any kind of abuse.

The college gives paramount importance to the Health and Well-being of the students. The Health care Centre of the college plays a vital role in this regard.

Moreover, with a view to address the Psychological issues of the students, a MoU has been enacted with the Psychiatry department of Makunda Christian Leprosy and General Hospital, Karimganj District. The college hires professional Counselor to address the same.

The college ensures equal participation of female member in each and every committee for maintaining gender equality. In relation to this, the Mentor-Mentee groups of the college take active measures to view the problem faced by the girl students and to find adequate measures to resolve the issues.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college is proactively taking efforts in providing inclusive environment both to the students and teaching / non-teaching staff of the institution. In order to create inclusive environment, the college takes initiatives to promote better education, economic-aid to the needy students and sets communal harmony. The college has always been at the forefront in sensitizing the students to the cultural, regional, linguistic, communal and socio-economic diversities of life.

In regards to the admission of the students into both H.S and TDC courses, the college adopts its mechanism to provide educational opportunities to the students belonging to under privileged class and backward areas of karimganj District.

The students living below poverty line (BPL) and belonging to EWS (Economically Weaker Section) avail Fee-waiver Scheme irrespective of communal and Socio-economic diversities, as per the guidlines of the Govt. of Assam They are also provided with different Scholarships as facilitated by the Govt. of India and State Govt. of Assam

The spirit of multi-lingual, multi-cultural harmony is explicitly projected in the college Magazine "Marmobani"; in the "Anthology" published by the department of English.

The college has undertaken initiatives towards inclusive environment by adopting the village

"Chunatigool" where students accompanied by the teachers can gather a real life experience about diverse cultures, languages and Socio-economic conditions of the people in a way cultural relativism.

In order to develop the sense of mutual respect among the students, the college encourages the students to celebrate different festivals like Goddess Saraswati Puja, Raksha Bandan Utsav etc. The activities like college Fresher's and Annual Social Week make a fresh platform for the students for exposure of their skills ranging from sports, Music, Dance, Drama etc.

In order to create exposure to the diversity of human experience of the region, the NCC and NSS units take active part to engage students in various community service programmes. Such activities ensure the continued existence of an all-inclusive environment in the college.

Again to the great task of constitutional obligation, our college organizes various programmes time to time for the promotion of constitutional values, right, duties and responsibilities of citizens. The events like Independence Day, Republic Day, Constitutional Day, Yoga Divas etc. are celebrated in the college every year with active participation of all students and staff of the college. The NSS wing of the college organizes Blood Donation Camp, Health Awareness Cum Health Check-up programmes with a view to sensitize the students to constitutional obligation.

The students are inspired to enroll themselves in the organizations like NSS & NCC which inculcate the values of Nationalism, patriotism and fellow feeling among the students.

As a part of constitutional obligation, both teaching and non-teaching staff of the college perform Election related duties and many teaching staff of the college impart training to the different polling level officers to other Institutions on Election duties.

Our college facilitates students Union Election which is helpful in the promotion of democratic values and responsibilities in the institution. Besides, in relation to the sensitization of the students and employees to the constitutional obligation, the college has constituted various committees. The Anti-Ragging Cell, Grievance Redressal Cell etc. play very important role in smooth functioning of the college.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice:-1

1. **Title of the practice**:- Environment Friendly Campus
2. **Objective of the practice**:- The prime objective of developing Environment Friendly Campus is to spread greenery in and around the college campus and to develop sensitivity among the students and community about the necessity of saving Nature in order to have a hazard-free world to live on. Again we strive to incorporate the idea of sustainable environment by reducing pollution, minimizing the use of plastic, by conserving water and energy, protecting Bio-diversity, managing wastage in a scientific way, keeping the campus clean and green and so-on.
3. **The context**:- Our college is located on a cliff which develops an intricate relationship with nature. The college campus is spread in a large tract of landscape with big playground, Lawns, Gardens covered with grasses, herbs and trees which set up the platform to erect a Green campus at our college. On this foreground, we have taken the initiative to make the campus eco-friendly and green.
4. **The Practice**:-

   Practices undertaken:

   1. As a part of Green campus initiatives, the college makes it a regular practice to plant different trees inside and outside the campus. We have an Eco-Club which takes every measure to maintain the greenery of the campus.
   2. To prevent any kind of pollution in the campus, we have banned the use of single-use plastic.
   3. With a view to reduce energy consumption and to conserve energy, the college has installed Solar energy panels partly, used LED Bulbs in every necessary areas of the college.
   4. For conservation of water, our college has the provision of Rain-water harvesting, Ground water recharge and recycling of rain water.
   5. With a view to ensure the quality and quantity of environment inside the campus, the college is practising Green Audit/Environmental Audit and Energy Audit.
   6. The NSS and NCC Wings of the college take different drives like Awareness programmes, Tree-Plantation and so-on, which set a benchmark in regards to maintain an Eco-friendly environment.

1. **Evidence of Success :-**

   1. The stakeholders of the college have been made aware of the fact that conserving environment is of utmost need for our existence which is evident from their behavioural changes.
   2. Tree-plantations have become the practices among the stakeholders as well as the community people.

1. **Problem encountered and Resources required:-**

   1. Due to casual approaches of some people, the cleanliness and Green campus initiatives are disturbed.
   2. The Pandemic Covid-19 slowed down the mission of raising green campus environment.
   3. In order to make the initiative of developing Environment Friendly Campus more effective, there is a need of adequate Fund or Resource for future acts.

Best Practice:- II

1. **Title of the Practice:** "Gender Equality- Building a Balanced Society"
2. **Objective of the Practice:-** Ramkrishna Nagar College thrives to maintain gender equality

through simultaneous development and progress of all genders regardless of male, female and third gender. Our objective aims at making the society aware of the importance of gender equality for all-round development ensuring gender sensitization and gender identity in and outside the campus.

3. **The Context:-** Our college, being located in an interior place, tries to remove the impediments to increase the women literacy in the society. We are committed to provide equal opportunity to all genders in all spheres of activities inside the campus.

4. **The Practice:-**

1. In regards to admission in any courses, our college maintains a free and fair provision for all genders (Male/Female/Transgender).
2. In regards to gender sensitization, our college provides equal opportunity and scope to the students of all genders to participate in various co-curricular activities.
3. The Institution has undertaken a very innovative step towards gender equity and sensitization by adopting village Chunatigool and educating the village community about the necessity of eradication of gender discrimination.
4. The Gender Audit has been a regular practice in our College which is performed in a periodic way by the Women Cell of the college.
5. In order to facilitate the girls students, our college provides sanitary napkin Vending Machine & study corner inside the girls common room.
6. In order to inculcate the reading habit and to develop moral and spiritual faculties, the girl students are privileged with women study centre inside the campus
7. The College has Career Guidance Cell as well as a Counseling cell that makes the girl students aware about their scope of jobs and self-establishment.
8. The Grievance Redressal Cell of the college takes every measure to mitigate the grievances of the girl students, so that they do not feel insecured inside the Campus.
9. The Anti Ragging Cell keeps strict vigilance to ensure the well being of the New-comers of the college, specially the girl students in order to avert any kind of abuse.
10. The college ensures equal participation of female member in each and every committee for maintaining gender equality. In relation to this, the Mentor-Mentee groups of the college take active measures to view the problem faced by the girl students and to find adequate measures to resolve the issues.

1. **Evidence of success**

1. The enrolment of Female students have increased in UG courses during the last five years

2017-18, Male-244, Female-556

2018-19, Male -509, Female-636

2019-20, Male-491, Female-524

2020-21, Male -500, Female-554

2021-22, Male-602, Female-691

2022-23, Male -646, Female-714

1. There is a balance of appointment in the pattern of teaching staff in the college. The proportion of the staff pattern is:-

Male-16, Female-10

1. The Female students enrolment have increased in NSS wing of the college.
2. The mandatory enrolment of 30% female students in NCC wing is maintained in our college.

1. **Problem encountered and Resources required**.

1. Due to the limitation in the Appointment Guidelines of Govt., female staff position cannot be increased.
2. Community restrictions and out-dated practices of certain group of people put hindrances to girl students to join higher education.
3. Most of the feeder schools are located in the remotest corner of the area, which create problems especially for the girls students to join the college.
4. To attract more students to the college, we need to increase the facilities of hostel accommodation for both male and female students which has not been possible for the shortage of resources.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"**Students oriented practice in the Institution"**

Ramkrishna Nagar College, neighbouring the remotest corners of karimganj district, has the sole enterprise to enlighten the students to usher them towards the height of success since its dawn. Our college is committed to provide quality education to the students and to project the excellence in education, empowering personalities and developing responsible members of the society.

"Students oriented Practices" is the distinctiveness of our college. As a part of this, we are thriving to transform the arena of education in a large area neighbouring the college.

Followings are the arenas of student oriented practices that make it distinctive:

1. Pursuing the outcome based educational practice, our college holds different periodic activities like Quizzing/Seminar/Internal Assessment etc. to develop the quality of the students.
2. To provide the students with latest facilities, the college has managed smart class rooms for effective learning process.
3. To achieve academic excellence and to promote innovation through mutual co-operation, our college has accorded MoU with reputed Institution of Higher Education like Swami Vivekananda College, District karimganj, Karimganj College, Dist: Karimganj and West Silchar College, District- Cachar.
4. For effective learning and co-curricular activities, our college tries to facilitate the students with updated library, common-room, Hostel, Playground, Gymnasium etc.
5. There is a provision of Mentor-Mentee group in the college in order to mentor certain number of students under each and every faculty member.
6. Our College has a Career Guidance and Counselling cell to update the students with information of different avenues of career and placements field.
7. Our college has various students Club , namely Debate & Drama Music club, Mathematics club which nurture the creativity of the students and inspire them to undertake innovative practices.
8. The college library has set-up a new landmark by installing Bar-code Automation system with Smart Display Attendance system. This is installed by the support of SOUL-3.0 software which will help the students as well as other stakeholders immensely.
9. Our college has subscribed to N-LIST project that provides access to e-resources to students, researchers and faculties from colleges and other beneficiary institutions through server (S) installed at the INFLIBNET Centre.
10. In order to inculcate the values of National unity and integration, our college constantly inspires the students to enrol themselves in NCC and NSS wings which make them responsible citizens of the country.
11. To meet the crisis of communication for the girl students coming from remotest part, our college has well-equipped and secured Girls Hostel with 50 set capacity.
12. An innovation has been added to the college by providing Insurance coverage to all students on roll.
13. Our college has started new enterprises by arranging cutting and knitting Training Program, Mushroom Cultivation program which will help the poor students to earn and to make themselves self-reliant.
14. In order to enable the students and stakeholders of the college with e-governance services in rural areas and to access for delivery of essential public utility services, our college has been registered in the office of the Assistant Registrar of Cooperative Societies, Ramkrishna Nagar under the name and title of " Ramkrishna Nagar College CSC Cooperative Society Limited vide Registration Number R/5 of Govt of Assam
15. The college provides Basic Health facility to the students. To meet the psychological crisis of the stakeholders, the college has signed a MoU with the Psychiatry department of Makunda Christian Leprosy and General Hospital, Karimganj District.
16. In order to encourage and motivate the students, our college facilitates the Best Graduate in end semester University Examination every year.
17. The introduction of a centre for "Non-Formal Sanskrit Education" sponsored by the central

Government of India is an innovation which is designed to amplify the cultural and linguistic opulence among the students and to acquaint the new generation with our glorious ancient Vedic language. Another venture that contributes to the up-liftment of higher education in our college is the inclusion of the study centre of Krishna Kanta Handique State Open University offering both UG and PG Courses.

18. The college has arranged several National level Seminar with a view to promote the habit of learning and research among the students and faculties.

19. As a part of Institutional distinctiveness the college organized a Two-day National Level Training programme by E-Cell, IIT Kanpur and DC Crackers, where students were greatly encouraged by the motivational classes undertaken by the counsellor of the organization.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

1. The College has been registered as member of Indian Colleges Forum Vide Registration No.- 01. 016, dtd. 22/10/2001.
2. The College completed its long journey of 50 Years in the year 2014 with year-long celebration and publication of Souvenir.
3. Dr. Mala Sharma, Rtd. Associate Professor of the college supervised Dr. Jhumpa Dey for her Post Doctoral Fellowship under Indian Council of Social Science Research.
4. The College has witnessed gradual increment of the enrollment of girl students during last five years.
5. During its glorious journey of 59 years, the College has maintained a legacy of producing prodigious students in all fields.
6. The College is proud of many of its alumne who had made a mark for themselves in various spheres of academics, defense and public services
7. During the last five years, a good number of NCC cadets of the college could clear B and C certificate examinations.
8. The College is also running Higher Secondary Course in Arts stream having good number of students' enrollment.
9. The College provided the opportunity to the students and employees to qualify Higher Secondary level examination **(State Open Schooling under Assam Higher Secondary Education Council) and D.EL.ED under NIOS and SCERT, Assam**.
10. The college conducted various seminars and workshops after the 1st Cycle of NAAC Accreditation.
11. The College is also running the study centre of **Krishna Kanta Handiqui State Open University** offering both UG & PG Courses.

Concluding Remarks :

The College being located in a remote part of the State of Assam is taking all responsibilities to impart quality education to the downtrodden and underprivileged students of distant villages. With a vibrant academic staff, the college has successfully maintained the legacy of producing responsible citizens of the society, through which the college has reached the zenith of success. We are committed to facilitate the students with latest advantages of education and we are constantly thriving to illuminate the neighboring area with the light of education. Presently we are preparing for the implementation of NEP-2020 which will provide the students a wide platform with several options for pursuing higher education. We are optimist enough to benefit the students community through the new enterprise.

It is to be worth mentioning here that the preparation of this Self Study Report (SSR) has been possible due to the tireless efforts of the IQAC, Teaching fraternity, Non-teaching Staff and the adequate guidance of the Governing Body of the college. Students co-operation and Community support are also worth mentioning in this regard.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 02 Answer After DVV Verification :01
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>85</td><td>68</td><td>58</td><td>48</td><td>152</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>85</td><td>68</td><td>52</td><td>41</td><td>124</td></tr></table>
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 27 Answer after DVV Verification: 27
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>620</td><td>462</td><td>432</td><td>471</td><td>467</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>620</td><td>462</td><td>432</td><td>471</td><td>467</td></tr></table>

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
620	480	480	475	470

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
660	505	505	505	484

Remark : Data updated as per supporting documents. The number of sanctioned seats for 2017-18 is 485, but the data was updated to 484 to avoid the technical error. Please consider it 485

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
176	160	161	214	210

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
295	160	161	214	210

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
327	251	251	251	240

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
327	251	251	251	240

Remark : Data updated as per supporting documents.

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year**

wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	11	10	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	10	10

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	0.30	00	3.95	1.20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	0.30	00	1.4	1.20

Remark : Data updated

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	04	04	02	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	02	02	02

Remark : Data updated as per the research paper published in the UGC care listed journals.

3.4.3

Number of extension and outreach programs conducted by the institution through organized

forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	08	07	08	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	05	05	02

Remark : Data updated as per supporting documents for the extension activity only. any day celebration or visit to a place is not an extension activity.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : 03 Answer After DVV Verification :2
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18.07638	42.0817554	38.7158744	12.31913	36.169518

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18.07	42.08	38.71	12.31	30.8

Remark : Data updated as per supporitng documents.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 50

	Answer after DVV Verification: 42
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>29.88796</td><td>10.14019</td><td>57.00972</td><td>75.95380</td><td>57.65915</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>28.8</td><td>9.5</td><td>56.2</td><td>74.9</td><td>55.8</td></tr></table> Remark : Data updated after excluding the electricity & Telephone bill
5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>588</td><td>1054</td><td>372</td><td>964</td><td>648</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>588</td><td>1054</td><td>372</td><td>964</td><td>648</td></tr></table>
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
82	00	66	65	60

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	00

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	00	103	78	90

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

6.2.2	*Institution implements e-governance in its operations*
	
	   1. **Administration**
	   2. **Finance and Accounts**
	   3. **Student Admission and Support**
	   4. **Examination**
	
	   Answer before DVV Verification : A. All of the above
	   Answer After DVV Verification: B. 3 of the above
	Remark : Data updated as per supporitng documents.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	3	4	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	6	3	4	3

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

9	9	9	9	9

Remark : DVV has updated the data as per the non teaching staff shown on the HEI's website.

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Data updated as per supporting documents.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1293</td><td>1054</td><td>1015</td><td>1145</td><td>1050</td></tr></table>

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1293	1054	1015	1145	1050

2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 26 Answer after DVV Verification : 29

2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	25	24	25	25

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	23	24	25	25

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
53.16982	58.97349	138.57871	152.10193	134.81773

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50	55	150	150	130