



Yearly Status Report - 2019-2020

Part A

Data of the Institution

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| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | RAMKRISHNA NAGAR COLLEGE |
| Name of the head of the Institution | MR. MOHITOSH CHAKRABORTY |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 03843295962 |
| Mobile no. | 9435377059 |
| Registered Email | iqacrkc@gmail.com |
| Alternate Email | rknagarcollege9@gmail.com |
| Address | College Road, Post Office: Ramkrishna Nagar |
| City/Town | Ramkrishna Nagar |
| State/UT | Assam |
| Pincode | 788166 |

| | |
|--|---------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Dipankar Paul |
| Phone no/Alternate Phone no. | 03843295962 |
| Mobile no. | 9435377059 |
| Registered Email | iqacrkc@gmail.com |
| Alternate Email | dippaul_99@rediffmail.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.rknagarcollege.org/AOAR/AOAR%202018-19.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.rknagarcollege.org/ACalendar/Academic%20Calendar%202019-20.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|-------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 73.05 | 2004 | 16-Sep-2004 | 15-Sep-2009 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 08-Dec-2004 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Swachh Bharat Abhiyan in | 14-Aug-2019 | 87 |

| | |
|---------------------------|----|
| College Campus | 01 |
| View File | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|---------------------|----------------|-----------------------------|----------|
| Institution | Salary Head | Govt of Assam | 2019 365 | 35269325 |
| Institution | Girls Common Room | DHE, Assam | 2019 365 | 100000 |
| Institution | Student Scholarship | DHE Assam | 2019 365 | 300000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Faculty members are encouraged to participate in National and International Seminar, Workshop and Conference for upliftment of academic activities.

Encouraged faculty members to use teaching tool and e-content.

IQAC along with the NSS & NCC of the college organized Bhramyoman (Mobile) one act play along with SS College , Hailakandi

Performed social responsibility by NSS unit along with IQAC, R. K. Nagar College Organized awareness programme on Cleanliness programme in College campus and adopted village.

Coordinating Intra and inter College activities involving the NCC, NSS etc

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| Development of classroom with ICT facilities | Achieved by purchasing and installed during the year 201920. |
| Uninterrupted power supply | Installed inverter 04 battery |
| Minimizing power consumption | By replacing conventional light with LED bulb. |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Governing Body | 20-Feb-2023 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

03-Jan-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In keeping our vision and mission, the College strives to offer quality education and development of all round activities for the students belonging to poor, under privileged people of the locality. Our college is affiliated by Assam University, Silchar, a central University and the curriculum is designed by the University. At the beginning of the academic session, Teachers' council

meeting is held in which the decisions of the IQAC regarding new CBCS system are discussed. IQAC along with the Examination committee publish academic calendar and display in different notice boards. They also prepare the master routine and after that all HoDs prepare their departmental routines and submit to the principal for information. A meeting with Principal and HoD /in charge of the all departments takes place to discuss and devise the way of running the classes smoothly following the routine and lesson plan. Then HoDs along with other colleagues of the department discuss the distribution of syllabus and other activities by following the academic calendar. The department arranges special classes for advance learner, slow learner. Academic time table is prepared centrally and two Internal Assessment examinations are conducted. Also for re-examination for students performing less than 40% mark in the examination is conducted. Faculty members apply various teaching methods based on the requirement of the subjects or topics of the curriculum framed by the University. Faculty members use conventional and advance teaching learning aids for taking classes. Departments also organise field tours, survey group discussion among the students as intra and inter disciplinary activities. Every department publishes departmental wall magazine covering the subject and other related matters.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|--|-------------------------------------|-----------------------|----------|---|-------------------|
| Certificate course for Computer Learner | Diploma Course in Computer | 01/12/2019 | 365 | BRAINWARE Computer Education under National Board of Computer Education | Skill development |
| 03(three) month Certificate course | certificate course | 01/12/2019 | 90 | BRAINWARE Computer Education under National Board of Computer Education | Skill development |
| 01Year diploma course in Sanskrit language | Diploma Course in Sanskrit language | 01/08/2019 | 365 | Under Rashtriya Sanskrit sansthan (Deemed University) | Skill development |
| Certificate course in Sanskrit language | Diploma Course in Sanskrit language | 01/08/2019 | 365 | Under Rashtriya Sanskrit sansthan (Deemed University) | Skill development |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
|------------------|--------------------------|-----------------------|

| | | |
|-------------------|------|------------|
| BA | CBCS | 02/07/2018 |
| BSc | CBCS | 02/07/2018 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BA | HCC CORE(ENG,BNG, PLS,ECO,MTM) | 02/07/2019 |
| BA | DSC (Discipline Specific Course) DSE (Discipline Specific Elective), ENG,BNG, PLS,ECO, PHP,SOC, HIS,SAN, HIN,MTM | 02/07/2019 |
| BA | AEC (Ability Enhancement Compulsory course) ENG,BNG, HIN, | 02/07/2019 |
| BA | LAN (Language Course) ENG,BNG, HIN, | 02/07/2019 |
| BA | SEC (Skill Enhancement Course) ENG,BNG, PLS,ECO, PHP,SOC, HIS,SAN, HIN, | 02/07/2019 |
| BA | GEC (Generic Elective Course) ENG,BNG, PLS,ECO, PHP,SOC, HIS,SAN, HIN | 02/07/2019 |
| BSc | HCC CORE(PHS, MTM) | 02/07/2019 |
| BSc | DSC, DSE(PHS,MTM,CHM) | 02/07/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 48 | 27 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Certificate course in Computer learning education | 01/12/2019 | 8 |
| Diploma course in Computer learning education | 01/12/2019 | 15 |
| Certificate course in Sanskrit language | 02/08/2019 | 40 |
| Diploma course in Sanskrit language | 02/08/2019 | 12 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BA | B.A. (Sociology) | 60 |
| BA | B.A. (History) | 40 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|----|
| Students | No |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| THE COLLEGE HAS ITS FEED BACK COLLECTION MECHANISM BUT IN THE ACADEMIC SESSIONJ 2019-20 IT WAS NOT POSSIBLE |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | BA IN BNGCC | 30 | 26 | 18 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 1015 | 0 | 29 | 0 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 29 | 13 | 20 | 6 | 0 | 4 |
| View File of ICT Tools and resources | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Practice of mentoring students has been started in the college from the year 2016 looking at the difficulties faced by the students and attempting for their progress. This has been identified as one of the best practices. It provides guidance, motivation and encouragement for students. Each Department maintains Mentor who deals with two groups one for Honours course and one for pass course. The main advantage of mentoring system is that it provides special class for slow learner and elevate them. Grievance and redressal mechanism are maintained by the Departments and the remedy is taken care of by the Grievance and Redressal cell of the college. Counselling the students regarding the Higher studies and their carrier opportunities is dealt by Carrier Guidance Cell as well as individual teacher. Students are encouraged to participate in extracurricular activities like NCC, NSS, Sports and departmental survey held time to time. As per the Guideline of Assam university Silchar, two internal tests are held for each semester and the slow learners who score less than 40 marks are provided with special attention taking remedial classes etc and arranging special tests for them to avoid dropout. Even the academic as well as personal problems faced by the students are also taken care of by the teachers. The students of R. K. Nagar College along with teachers participated in the activities like Tobacco- Control as a part of social responsibilities. The NCC wing of the college observed the events like Independence Day, Republic Day in association with the Sub-divisional programmes in Netaji Bag Ramkrishna Nagar.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1015 | 29 | 1 : 35 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 27 | 25 | 2 | 0 | 11 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|---|
| 2019 | Dr. Mala Sharma | Associate Professor | hikhak Sharak Sanman in 58th Teachers Day by G.C. Paul College of Education G.C. Paul Memorial Academy, R. K. Nagar |
| 2020 | Dr. Mala Sharma | Associate Professor | Award by North East India Company for outstanding contribution in Higher Education |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
|----------------|----------------|----------------|--|---|

| | | | | |
|-------------------|-----|----|------------|------------|
| BA | TDC | 06 | 31/05/2019 | 30/07/2019 |
| BSc | TDC | 06 | 31/05/2019 | 30/07/2019 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The details of two internal tests to be conducted during the semester course are communicated to the students at the beginning of the semester classes following the Academic calendar as displayed in the Notice Board and circulated amongst them. Doubts and confusion regarding syllabus of the different choice based credit system are discussed in the class room as well as during counselling whenever required by the teachers. After the result declaration of internal tests, answer scripts are shown to all the students for their betterment. Under performed students are asked to discuss their shortcomings with teachers and teachers do their best to find out and resolve the difficulties faced by them. Further they are also encouraged to participate in various activities in and off the campus of the college that develops leadership and interest in their curriculum as a whole.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar in the beginning of the session which maintains a balance between academic activities, extension activities, examination schedule and outreach program. It includes Holidays, major vacation, date of commencement of classes, conduction of internal examinations and other assessment measures. Tentative dates of end semester examination are also included in the calendar. The academic calendar also gives a brief information regarding the Fresher's Welcome, Farewell program, Annual festival, Sports activities to be organised in the college throughout the year for better and smooth participation of maximum students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rknagarcollege.org/IOAC/Result%20Sheet%202019-20.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| PLSP | BA | Political Science | 113 | 78 | 69.02 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rknagarcollege.org/IOAC/STUDENT%20SATISFACTION%20SURVEY%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | Nill | Nill | Nill | Nill |
| Minor Projects | Nill | Nill | Nill | Nill |
| Interdisciplinary Projects | Nill | Nill | Nill | Nill |
| Projects sponsored by the University | Nill | Nill | Nill | Nill |
| Students Research Projects (Other than compulsory by the University) | Nill | Nill | Nill | Nill |
| International Projects | Nill | Nill | Nill | Nill |
| Any Other (Specify) | Nill | Nill | Nill | Nill |
| Total | 00 | 00 | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| | |
|------------------------|-------------------------|
| Name of the Department | Number of PhD's Awarded |
| NIL | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|-------------------|-----------------------|--------------------------------|
| National | POLITICAL SCIENCE | 1 | 00 |
| National | ECONOMICS | 1 | 0.5 |
| International | HISTORY | 1 | 0.5 |
| International | MATHEMATICS | 1 | Nil |
| National | HINDI | 1 | Nil |
| International | HINDI | 1 | 6.93 |
| National | SOCIOLOGY | 1 | Nil |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| SANSKRIT | 2 |
| BENGALI | 1 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3 | 3 | 0 | 0 |
| Presented papers | 2 | 1 | 0 | 0 |
| Resource persons | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Observation of World Environment Day | NCC NSS in collaboration with Lions Club, R. K. Nagar | 15 | 40 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| NIL | Nil | Nil | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|------------------------|--|--|---|---|
| Extension programme | Lions Club, R. K. Nagar Unit | Discuss awareness programme on gender issue | 12 | 70 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--|-------------|-----------------------------|----------|
| Gonoutsav , | 20 | Govt. of Assam | 09 |
| Excursion Educational Tour, From R. K. Nagar College to Joypur and Delhi | 03 | Govt. of Assam | 12 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|----------------------|-------------------------|---|---------------|-------------|-------------|
| Skill development | Diploma Course | Brainware Computer | 01/12/2019 | 30/11/2020 | 15 |

| | | | | | | | | | |
|----------|----|---|---|---|---|---|---|---|---|
| Existing | 16 | 1 | 6 | 6 | 1 | 5 | 6 | 0 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 16 | 1 | 6 | 6 | 1 | 5 | 6 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Name of the e-content development facility | http://www.rknagarcollege.org/library.htm |
| Exa Byte automation system | www.rknagarcollege.org.in |
| R. K. Nagar College Face book page | http://www.facebook.com/rknagarcollege |
| N- List platform, R. K. Nagar College | https://nlist.inflibnet.ac.in |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 9050134.44 | 0 | 226613 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well defined policies and procedures of maintaining physical, academic and other support facilities. The maintenance and utilization of physical, academic and support facilities are continuously monitored by the core committee of the college, Library advisory committee, Hostel Management committee, Planning and Development committee and sports and cultural committee and IQAC of the college. The cor-committee which includes the Head of all departments along with Principal, the coordinator of IQAC identifies the requirement of maintenance of areas individually which are addressed in the core committee meetings and the same is passed for approval. The Library committee monitors, identifies and maintains the Library infrastructure and facilities and other resources for their optimum use. The Hostel Management Committees monitor, identify and maintain the Hostel facility for its optimum use. The Planning and Development Committee plans the renovation, augmentation of the general infrastructure and beautification of the college campus. The Sports and Cultural Committee monitors, identifies and maintains the connected facilities. The IQAC monitors, identifies and supports the required physical and support facilities of the college. The Contractual Staff (Sweeper) are in place to maintain the cleanliness and hygiene in the college campus. In addition to that, NSS, NCC of the college occasionally undertake cleaning programmes in the campus. The general water supply (Plumbing) and drinking water outputs (Drinking Water Purifier) are regularly monitored and maintained by hired services. The maintenance of electric works is done regularly by hired technician from local farm. The college night guard (Contractual Staff)

provides service as a security person at night. The transport cell committee regularly monitors the bus service of the college. The computer, printer, xerox machine, generator etc. are regularly maintained and monitored by the local firm deputed by the college authority. The college website is developed and regularly maintained by the website development committee.

<http://www.rknagarcollege.org/IQAC/Procedures%20and%20Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | NIL | Nil | Nil |
| Financial Support from Other Sources | | | |
| a) National | Post metric scholarship scheme for minorities | 4 | 27360 |
| b) International | NIL | Nil | Nil |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---------------------|
| Yoga Divas | 21/06/2019 | 40 | NSS UNIT OF COLLEGE |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|-----------------------------------|--|--|--|---------------------------|
| 2019 | National Level training programme | 80 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | 0 | 0 | 00 | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---|----------------------------|-------------------------------|
| 2019 | 7 | B.A, B.Sc | English, Bengali, Political Science, Economics, Physics | Assam University, Silchar | M.A., M.Sc, B.Ed |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 0 |
| SET | 0 |
| SLET | 0 |
| GATE | 0 |
| GMAT | 0 |
| CAT | 0 |
| GRE | 0 |
| TOFEL | 0 |
| Civil Services | 0 |
| Any Other | 5 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|-------------------|------------------------|
| VOLLYBALL | INSTITUTION LEVEL | Nil |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | NIL | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

R.K. Nagar College Students' Union (Chatra Samsad) which is a 10 member student council has been actively engaged on various academic and administrative activities of the institution since its inception. The council has defined objectives related to the welfare of the students. The council has its own constitution. The constitution of the Chatra Samsad is amended time to time to make it updated with the changing norms and laws. The election of the Students Union is conducted by the college authority following the Rules mentioned in the Lyngdoh Commission. All the bonafide students of the college cast their votes to elect their representatives and the council performs their activities throughout the year on the basis of the constitution. The Chatra Samsad is entrusted to organise the Annual College week every year. The Chatra Samsad is consisted of different portfolios namely, President, Vice-President, General Secretary, Assistant General Secretary, Debate and Symposium Secretary, Boys Common Room Secretary, Girls Common Room Secretary, Magazine Secretary, Sports Secretary and Cultural Secretary as per Lyngdoh Commission. The union body is also entrusted to organise the Freshers social to welcome the newcomers. The newcomers are encouraged to actively involve themselves in various activities of the college along with their studies as well. The student council also takes part in the youth festival organised in the collegetime to time. The Chatra Samsad actively cooperates during Admission Session and participates in the celebration of the Independence Day, College Foundation day, Republic day, Teachers' day, Gandhi Jayanti, Librarian's Day, World Environment Day, National Voters day and other important events of the college. However, the activities organized by the student union are supervised by an Advisory Committee consisting of faculty members, which act as the in-charge of each of the portfolio. Apart from that, some of the nominated student members of the college are also engaged in various committees and cells of the college like - IQAC, anti ragging committee, anti-sexual harassment committee, grievances redressal Cell. The Students Union also takes part in different welfare activities for the poor and needy people for the flood affected areas.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

78

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

ONE MEETING

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two practices are: - 1. The participation of the teachers, non-teaching members, guardians and local University members in the Governing Body proves the decentralisation and participatory management. Further, the formation of

various Committees and Cells for the smooth functioning of college activities depicts the decentralized nature of the College. The Governing Body is the top-most body for decision making/taking of the college. The Governing Body is headed by a President. The Executive Head of the College is the principal, who is the administrative and academic head. Under the Principal, there are academic heads of the departments. The Office is headed by Head Assistant. The academic and administrative structure forms the line of organisation of the College. The various committees and cells act as key organs and are mostly responsible for advisory functions. The College is governed by the College Management Rule of Assam and by certain provisions of Assam University, Silchar (affiliating University). The various bodies, cells and committees are - Governing Body, Teachers' Council, IQAC, Examination Cell, Budget Committee, Purchase Committee, Construction Committee, Library Committee, Admission Committee, Research and publication Committee, Canteen Committee etc. which play the key role in smooth management of the college.

2. Students' Union Body:

- The election of the student's union is conducted by the college authority following the norms of Lyngdoh Commission. The college administration policy encourages the active participation of students i.e., "CHATRA SAMSAD". The union body is also entrusted to organise the different events in the college. It actively cooperates during admission time and participates in the celebration of different National programmes. The student union also takes part in different social welfare activities for the poor and needy people of the society, specially during flood time and other natural calamities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | Curriculums are developed and revised by the affiliating University i.e., Assam university. Being an affiliated college under the Assam University, the college has to follow the curriculums designed and prescribed by the university. The college has no power to design curriculums and syllabi independently. Apart from that, a few members of the faculty are associated with framing/ designing and modifying of syllabi time to time. Several teachers of the college are included in the Undergraduate Board of Studies of the Assam University. All the HOD's are the members of BUGS who play an important role in curriculum development. |
| Teaching and Learning | Lesson plan is prepared by each teacher which is frequently revised and updated as per the needs. The rules and regulation for running of college is maintained by department of Higher Education, Government of Assam. Introduction of Add-on courses Short-term courses like Diploma in Computer |

Education and Certificate course on computer education is done through collaboration of College with Brainware computer training centre. Under the newly introduced Choice Based Credit System (CBCS) continuous evolution of learner performance progress are assessed at the department level.

Examination and Evaluation

The college follows the examination pattern as prescribed by the Assam University. However, the college evaluates the students continuously through two-unit tests, assignments and seminar/workshop for their improvement of performances in the final semester examination and public speaking skill. The college follows the system of consultation with the individual student and his/her guardian after the result of semester examination so that the strength and weaknesses can be pointed out for better performance in the subsequent final examinations. Department also maintains continuous internal assessment at the departmental level. College follows mentor- mentee system, parent teachers meeting for betterment of students.

Research and Development

The Research and development cell of this institution encourages its faculty members to engage in research work by providing journals and arranging seminars etc . The Research and development cell organises seminar, symposium and other updated courses time to time in the college. The college authority provides necessary space and other facilities and permission for uplifting individual academic thrust. The college authority encourages the individuals for perusing filed tour, survey work which are to be communicated in peer reviewed journals.

Library, ICT and Physical Infrastructure / Instrumentation

Soul 2.0 software has been installed in the college library for library automation activities in the year 2018. ICTs enable library help us to locate store, retrieve and dissemination of information. ICT tools such as CD ROM, E-mail are used in library for communication of information. The Librarian organizes orientation programme in the beginning of the new academic session to the newly admitted students and gives instructions about the various facets of the library and the classification and cataloguing

| | |
|--------------------------------------|--|
| | <p>systems prevalent in the library. Free Wi-Fi facility is available for students and teachers in the college premises.</p> |
| Human Resource Management | <p>The college has a well set up structure for the effective use of human resource. There are different cells and committees consisting of well-versed teachers in the particular areas to carry out different task for overall development of the college. All academic, administrative decisions are to be approved by the Governing Body of the college. The Governing Body is the highest body of decision making which should be implemented by the Principal and other staff of the college. Student council also plays an important role in maintaining academic and infrastructure development of the college.</p> |
| Industry Interaction / Collaboration | <p>The college believes in a smooth transition for our students from campus to corporate. The college plans to sign MOU with neighbouring tea garden .The students of the college visited Tea Gardens and Factories and discuss with the experts/authorities for entrepreneurship development.</p> |
| Admission of Students | <p>Students as usual have been admitted on merit basis by giving written test and personal interview monitored by admission committee following the admission portal of the University. Written test is taken for Honours students of both Science and Arts streams and for Pass course, students are admitted on merit basis followed by counselling. Besides, there are free admission system for BPL students. Meritorious students are encouraged for admission by the way of concession in their admission fees.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | <p>The Governing Body of the college gives suggestions to the principal of the college for implementation of infrastructure development and others academic administrative activities.</p> |
| Administration | <p>Administration is maintained by paper work along with email and whatsapp for communicating with staff and also with student</p> |
| Finance and Accounts | <p>Finance and accounts is maintained by</p> |

| | |
|-------------------------------|--|
| | e-governance. Link: https://www.finassam.in/assamfinance/welcome |
| Student Admission and Support | Fully e-governance and paper less. Link: http://www.rknagarcollege.org/ |
| Examination | ?Examination form fill up is done through online portal. Link: https://auserexamination.ac.in/student/login |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2020 | NIL | Nil | Nil | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| 2020 | NIL | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| One week Workshop on emotional management | 3 | 25/04/2020 | 01/05/2020 | 07 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| GPF, GIS , Indoor stadium, Financial support on need basis | GPF, GIS , Indoor stadium, Financial support on need basis | Scholarship, Poor fund, Indoor stadium, Canteen, Pure drinking water |

| | | |
|--|--|---|
| from NPS, Canteen, Pure Drinking Facility, Uninterrupted Power supply, Library Facility, Internet Facility, Outdoor Field. Lawn Tennis Court, Bus Facility, GPF account, NPS | from NPS, Canteen, Pure Drinking Facility, Uninterrupted Power supply, Library Facility, Internet Facility, Outdoor Field. Lawn Tennis Court, Bus Facility, GPF account, NPS | facility, Library Facility, Bus Service, Internet Facility in Library, Sports facility, Outdoor sports ground, Democratic right, Student Union Council, Departmental Library Facility, NCC, NSS |
|--|--|---|

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains expenditures of various heads under the supervision of senior faculty members. The administrative staff keep the record by verifying the required documents. The internal audit is held at the end of the each financial year undertaken by Dey Dutta, Carter Accountant, Partner in-charge Kaushik Ranjan Dey, B.Com (H), FCA, ACMA, DISA, Address: Bipinpaul Road, Karimganj-788711 (Assam). The fund received under various schemes are audited separately. The salary for all staff of the college is maintained by FIN Assam.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------------------------|----------|-------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | Governing Body Of the college |
| Administrative | Yes | Accounts General Govt of Assam | Yes | Governing Body Of the college |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are participated in parent-Teacher meeting in the college. 2. Parents put their valuable suggestions in the academic development of the college. 3. Counselling to the students as well as the parents is done during admission process and parents extend their co-operation in special circumstances. There is provision for three Guardian representatives (One female and two male) in the Governing Body.

6.5.3 – Development programmes for support staff (at least three)

1. Training in Fin Assam software. 2. Training in Admission and Examination portal of Assam University. 3. Training in the AISHE PORTAL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Ramkrishna Nagar College was accredited first in the year 2004 and till then the IQAC along with college authority is working hard to fulfill the recommendation of NAAC but unfortunately most of the thing depends on the Govt of Assam. Initiatives was undertaken by the college authority but no prominent solution is obtained. Skill development course in computer was started with private -public partnership.. Few initiatives from IQAC which resulted good response are 1. BUS service for the students coming from rural areas was continued in stead of very poor road condition. 2. Energy consumption was reduced by replacing bulb by LED through out the campus. 3. Environment friendly campus is maintained in and around the college with planation of many valuable trees also. 4. Use of plastic within the campus is reduced by creating awareness among the students through NSS and NCC 5. Tobacco free campus is maintained 6. E facilities to the students are provided in the field of admission , online classes, library etc.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2020 | National Level Training Programme organized by E-Cell, IIT Kanpur and DC Crackers in collaboration with IQAC, R. K. Nagar College | 12/03/2020 | 12/03/2020 | 13/03/2020 | 80 |

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| A Talk on 'Economic Empowerment of Women in Society' | 08/03/2020 | 08/03/2020 | 60 | 30 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

i) In order to promote environmental consciousness, the NSS unit of the college performed Cleanliness programme in the college on 14-08-2019 12-11-2019. The Cleanliness programme was also performed by the NSS unit of the college in the adopted village on 07-02-2020. ii) Taking into account of efficiency lower cost of lighting system in the campus, LED Bulbs are used in the college as the best alternative based on the energy maintenance savings.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 0 |
| Provision for lift | No | 0 |
| Ramp/Rails | No | 0 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 0 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|--|--|
| 2019 | 1 | 1 | 19/07/2019 | 01 | NSS Awareness cum orientation programme | Awareness Orientation in regards to NSS activities | 150 |
| 2020 | 1 | 1 | 14/02/2020 | 01 | Bhramya man One Act Play | Issues relating to Superstition etc. | 175 |
| 2020 | 1 | 1 | 02/03/2020 | 01 | Awareness Programme about Covid-19 in | Spread prevention of Covid-19 | 38 |

| | | | | | | | |
|-------------------|---|---|------------|----|----------------------------------|-------------------------------|----|
| | | | | | adopted village | | |
| 2020 | 1 | 1 | 27/04/2020 | 01 | Spitting Kills Campaign (Online) | Pledge for life (Online Mood) | 70 |
| 2020 | 1 | 1 | 21/06/2020 | 01 | International Yoga Divas | Practice of Yoga(Online) | 56 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|---|
| Code of conduct for Teaching and Non-teaching Staff member of the college | 01/08/2018 | The teaching and Non-teaching staffs of the college are to follow the rules and regulations framed by the Govt. of Assam. They have to follow the timely instruction of the Governing Body of the College in discharging their duties. |
| Code of conduct for the students | 06/08/2018 | The Discipline Committee is constituted under the chairmanship of the Principal in every academic session. The committee is empowered to look after the overall discipline of the college. Students have to follow the code and conduct framed by the institution, failing to which it is immediately addressed for settlement. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------------|---------------|-------------|------------------------|
| Observation of Independence Day | 15/08/2019 | 16/08/2019 | 220 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following initiatives have been taken by the Institution to make the Campus Eco-Friendly: i)Regular Tree Plantation Drive maintaining the existing garden. ii)Minimizing the use of plastics inside the Campus. iii)Making the campus 'No Smoking Zone' ` No Tobacco Zone'. iv)Reducing the use of papers through E-technology. Use of LED Bulbs as alternate energy initiative.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

i) Students friendly transportation facility : In order to enable the students to commute easily to and from the college, our institution provides the service of a single Bus exclusively for the safe transportation of the students. The college Bus makes daily run in the morning and evening shifts plying on many routes from Cheragi, Nivia via Bidyanagar to the college at very nominal charges. The students are picked up by the college Bus on their way to the college and are dropped in the college before time. Under the present road condition the travel time is between 45-60 minutes. The college Bus provides its evidence of success by maintaining punctuality, safety and security, by reducing traffic and pollution. It is beneficial for the students coming from poor economic background. Taking into account of efficiency lower cost of lighting system in the campus, LED Bulbs are used in the college as the best alternative based on the energy maintenance savings.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rknagarcollege.org/naac.htm>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As a part of Institutional distinctiveness, the College organised a Two day National Level Training Programme by E-Cell IIT Kanpur DC Crackers on 12-03-2020 13-03-2020. Students were greatly influenced encouraged by the motivational classes undertaken by the Counsellor of the organization.

Provide the weblink of the institution

<http://www.rknagarcollege.org/naac.htm>

8. Future Plans of Actions for Next Academic Year

i) To hold special classes for bright students to gear them up for competitive examinations. ii) To Invite Guest Faculty from other colleges for the betterment of the students. iii) To sign MOU with other colleges in order to promote quality teaching and exchange of ideas. iv) To spread awareness in the community about the effect of Covid-19 to equip them to face the hardships. v) To develop the class rooms with ICT facilities. vi) To Introduce feed back mechanism from state holders.